



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 106118

### INSPECTION DETAILS

Inspection Date	17/09/2003
Inspector Name	Jayne Barker

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Exminster Pre-school
Setting Address	Deepway Centre Deepway lane Exminster Devon EX6 8AT

### REGISTERED PROVIDER DETAILS

Name	The Committee of U/A
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### ORGANISATION DETAILS

Name	U/A
Address	u/a u/a

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Exminster Pre-school provides care for 26 children from their third birthday to the age of five years. There are currently 52 children on roll. None of the children have identified special educational needs and all speak English as their first language. The morning sessions run daily in the village community centre from 09.15 until 11.45 with a lunch club extending the session until 13.30. Some children stay for afternoon sessions (Cygnets) which are run by the same parent committee. Cygnets is registered separately in the nearby primary school. A qualified staff team operate a key worker system and follow the early learning goals. There are strong links with the local school and regular visits are made both ways. There is a safely enclosed garden area.

### How good is the Day Care?

Exminster Pre-school provides good care for children.

A warm and welcoming child friendly environment is provided. The group is staffed by qualified workers with a wealth of childcare experience. Good use is made of space and resources and staff are well organised in their roles. Clear documentation is in place to meet the National Standards and to support the good care provided.

Staff are vigilant about the safety of the children at all times. They actively promote the good health of the children and properly prepared, nutritious snacks and drinks are provided. Staff actively promote equality of opportunity, have a good understanding of working with children with special needs and have a clear understanding of child protection issues.

Staff plan effectively and are skilled at promoting learning in all areas. Behaviour management techniques are age appropriate and effective. Children are secure within the boundaries which are clearly and consistently set.

Good relationships are shared with parents. Staff work closely with parents to ensure children's needs are met effectively. Parents are made aware of how to make a complaint about the facility but this information needs to be kept up to date. Overall, parents speak highly of the service they receive.

### What has improved since the last inspection?

Good improvement has been made since the last inspection.

Issues raised were the need for lost/not collected policy, medication policy and record book, fire log book and contact details for local ACPC.

All of the above are now in place.

#### **What is being done well?**

- Staff are well organised in their roles.
- Staff plan effectively and are skilled at promoting learning.
- Staff are vigilant about the safety of the children.
- Staff actively promote equality of opportunity.
- Good relationships are shared with parents.

#### **What needs to be improved?**

- the complaints policy to ensure it contains up-to-date information.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	update complaints policy to include Ofsted contact details.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*