



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 226992

### INSPECTION DETAILS

Inspection Date 05/04/2004  
Inspector Name Judith Chinnery

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Tiny Gems Nursery  
Setting Address 2 Ambassador Road  
Leicester  
Leicestershire  
LE5 4DL

### REGISTERED PROVIDER DETAILS

Name Sabera Khan

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tiny Gems Day Nursery has been open for over ten years. It operates from a converted bungalow, situated close to the Uppingham Road and the Leicester General Hospital. Children are cared for in three group rooms and have use of a secure rear garden. Children are drawn from all over the Leicester area.

There are currently 32 children from birth to eight years on roll. This includes eight funded three year olds and one funded four year old. The setting supports children who have special educational needs and children who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 until 17:30. Children can attend for a whole or half day or before and after school.

There are nine members of staff working full time staff with the children. Of these seven have early years qualifications. There are currently two members of staff on training programmes. The setting receives support from a mentor teacher from the Leicester City Early Years Development and Childcare Partnership and the Pre-school Learning Alliance.

### How good is the Day Care?

Tiny Gems Day Nursery provides satisfactory care for children. Children are grouped appropriately according to their age and have sufficient space to play freely. Rooms are attractively decorated with children's work and are maintained in good repair. Children have access to resources and equipment which meet most of their needs, although there are insufficient resources to enable staff to provide a wide range of stimulating activities particularly for older children. Records are well organised and kept appropriately for the safe and efficient running of the setting.

Staff have a suitable knowledge of safety and most safety precautions are in place. However the washing machine and some dangerous substances are accessible to the children. As yet the nursery has no safe place to evacuate to if they cannot re-enter the building in an emergency. Good hygiene practices are adhered to and accidents and medication are managed well. Children receive regular drinks and healthy and nutritious food. Equality of opportunity is promoted well, all children are included in activities. Most staff have a suitable knowledge of the signs of child abuse but some are unsure who to report their concerns to.

Children are occupied appropriately with various activities. They enjoy painting and drawing as well as outside play. Most activities are planned, but staff do not link these sufficiently with assessments of children's progress or plan for their age and stage of development. Some activities lack challenge and stimulation particularly for the three to five year old children. Staff use appropriate methods to manage children's behaviour, most children behave well in the setting.

Staff enjoy good relationships with parents. They are welcomed in to the nursery where staff ensure that parents receive useful information about their children each day, both verbally and written. Staff endeavour to offer care which meets the needs of children and the wishes of the parents.

### **What has improved since the last inspection?**

At the last Children Act Inspection the nursery was asked to improve safety in the garden; to complete a risk assessment for the laundry; ensure a visitors record is in place; ensure the heaters in the children's room were safe; inform Ofsted about the fire officers recommendations; improve and amend some records.

Since the last inspection the garden has been repaired and made safe, children can now use this area and play safely. Some improvements were made to the laundry but the washing machine, powder and softener are still accessible to the children. All the radiators in the children's rooms have been covered ensuring that children cannot burn themselves. Ofsted was informed that the fire officer was satisfied about alterations made to the building, a satisfactory log is kept up to date of checks to appliances and emergency exits. Records have been suitably implemented and amended; a visitors record is in place, a no smoking policy has been implemented, suitable policies for administering medication and dealing with sick children have been developed, parents permission to seek emergency medical treatment has been obtained, a record of any significant incidents is now kept and a suitable person (the manager) has been nominated for child protection. These all contribute to the safe and efficient running of the setting.

### **What is being done well?**

- There are good record keeping systems in place, which contribute well to the safe and efficient running of the setting.
- Space is organised well so that children can play freely.
- Good hygiene practices are adhered to, children are encouraged to wash their hands regularly and tables and other surfaces are kept clean.

### **What needs to be improved?**

- plans which are appropriate to children's age and stage and are clearly linked to the assessment of their progress
- provision of sufficient challenging and stimulating activities

- provision of suitable resources to support children's learning
- children's access to the laundry and dangerous substances
- provision of a safe place to evacuate to in an emergency
- staff's familiarity with local child protection guidelines.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person must take the following actions by the date shown

Std	Action	Date
6	Make the laundry and dangerous substances inaccessible to the children.	30/04/2004

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Devise a system for planning and implementing a suitable range of activities for children, which is appropriate for their stage of development and based on their individual needs.
3	Ensure children are involved in a range of activities and play opportunities to promote their overall development.
5	Ensure that there are sufficient resources available to the staff to enable them to provide stimulating and challenging activities particularly for children aged three to five years.
6	Ensure there is a safe place to take children in the event of an emergency and the building cannot be re-entered.
13	Ensure staff are familiar with local child protection guidelines.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*