



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 321510

### INSPECTION DETAILS

Inspection Date 01/07/2003  
Inspector Name Christine Snowdon

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Koosh Club  
Setting Address Park Grove Primary School  
Dudley Street, The Groves  
York  
North Yorkshire  
YO31 8LP

### REGISTERED PROVIDER DETAILS

Name Kaleidoscope Day Nurseries Ltd 4397387

### ORGANISATION DETAILS

Name Kaleidoscope Day Nurseries Ltd  
Address 22 The Green  
Gildersome, Morley  
Leeds  
West Yorkshire  
LS27 7EL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Koosh Club out of school provision has been registered since 2000. It operates from the Park Grove Primary School, and also serves St Wilfred's Primary School. The club have use of one large room for children aged up to eight years, and separate areas for those aged over eight. They also have use of the school's gym and toilet blocks. The school playing fields provide appropriate outdoor play facilities.

There are currently 79 children on roll, 36 of whom are aged four to eight years.

Koosh Club opens 08.00 to 09.00 for breakfast club, and 15.15 to 18.00 for after school care, Monday to Friday term time only.

Koosh club is owned by Kaleidoscope Day Nurseries Ltd, and the out of school club is managed by Fiona Forsyth. There are nine members of staff employed who either have relevant playwork qualifications, or are currently on training. Koosh club is working towards the Kids Club Network accreditation scheme "Aiming High".

### How good is the Day Care?

Koosh Club provides good quality care for children aged from 4 to 11 years. Staff give high priority to children's safety both inside and outside the setting. Staff are made aware of the policies and procedures through staff induction and training, although amendments to some policies need to be made.

Staff have very good relationships with the children and are aware of their individual needs. Behaviour is generally good, staff have a consistent and appropriate approach, encouraging children to be caring and responsive towards one another.

Children attending the group enjoy the socialization and interesting activities on offer. There is a satisfactory range of equipment that is easily accessible, however resources that promote equal opportunities need to be extended.

There are good partnerships with parents and carers. They are kept well informed through various forms of communication, e.g. information pack and notice board.

There is a good mix of staff qualifications and experience, both male and female are employed, which promotes good role models for the children in equal opportunities.

Whilst the policies and procedures are in situ, all other documentation relevant to the

inspection needs to be available on site.

### **What has improved since the last inspection?**

At the last inspection, Koosh club had to forward an action plan detailing how manager and staff qualifications would be met. Policies to be devised regarding medication procedure, failure to collect a child and recording of complaints. Risk Assessments were to be carried out and include fire evacuation and electrical safety checks. An incident record was to be devised and copy of the Area Child Protection Committee procedures be obtained.

There is now a new manager and staff team in place with relevant qualifications. Policies have been devised and implemented however still need additional amendments. Risk Assessments have been carried out and all electrical appliances checked. Fire drills are carried out appropriately and recorded. Incident record sheets are in place and information on child protection procedures have been obtained.

### **What is being done well?**

- All staff qualifications or experience are relevant to the position held. Staff show a positive commitment to training, with staff currently attending courses to obtain a higher level or new qualification. (Standard 2)
- Children take part in a wide range of activities. They are happy and relaxed in the setting. They have good relationships with the staff and their peers. They have free choice of activities and are encouraged to use their own initiative and imagination, e.g. groups of children building dens and tunnels together, with blankets and covers. Children's work is valued and displayed around the walls along with photographs of recent events, this helps develop their self-esteem and confidence. Staff know the children well, enjoy their company and take a positive interest in what they say and do. (Standard 3)
- The areas used are well set out and resourced with interesting activities. The children have access to the sports hall and outdoor playing fields, therefore physical play is available in all weathers. (Standard 4)
- A good standard of health and hygiene is promoted by the staff and children are taught good practices, e.g. children are reminded of hand washing prior to their meal. (Standard 7)
- Koosh Club employ a qualified chef who provides the children with a healthy and nutritious evening meal. (Standard 8)
- Equal opportunities is reflected well within the staff team, with both male and female role models for the children. (Standard 9)
- Behaviour is managed well. Staff have a consistent and appropriate approach and issues are dealt with in an effective yet sensitive manner, making children aware of the consequences of unacceptable behaviour on others. (Standard 11)

- There are good relationships with the parents and carers, who are kept informed both verbally on collection and through newsletters etc. Returned questionnaires were very positive. (Standard 12)

#### What needs to be improved?

- written parental permission for medical advice in an emergency (Standard 7);
- the resources to promote equal opportunities (Standard 9);
- the child protection policy in relation to accusations against staff (Standard 13);
- the uncollected child policy (Standard 14);
- the accessibility to relevant records at all times (Standard 2, 6, 12, 14).

#### Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	request written permission from parents for seeking emergency medical advice or treatment
14	ensure the lost/uncollected child policy contains sufficient details regarding the action to be taken in the event of a child not being collected
9	further develop the range of activities and resources that promote equality of opportunity and anti-discriminatory practice
13	include in the child protection procedure the action to be taken in the event of an accusation being made against a member of staff or volunteer
14	ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times, including staff clearances and qualifications, records of complaints and risk assessments

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*