



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY232472

INSPECTION DETAILS

Inspection Date 19/05/2003
Inspector Name Julie Larner

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Chill Out Time Childcare
Setting Address Beaufront Gardens
Newcastle upon Tyne
Tyne and Wear
NE5 2SA

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Chill Out Time Childcare
Address Beaufront Gardens
Newcastle upon Tyne
Tyne and Wear
NE5 2SA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Chill Out Time Childcare are based in the Key Stage One hall of English Martyrs Roman Catholic School in Fenham, Newcastle. They admit children from the school named and also pick up children from Stocksfield Primary School nearby.

The scheme is open for children from English Martyrs from 8.00am-9.00am and children from both schools from 3.15pm-6.00pm in term-time. The scheme is also open from 8.00am-6.00pm during school holidays and would accept children from any area. The group does not provide overnight care.

The scheme is registered to care for 24 children over four years of age. There are currently 57 children on roll; of these none have special educational needs and three have English as an additional language.

The primary base of the group is located in the Key Stage One hall which has toilets nearby. The group also uses the school field as a regular part of the sessions. In addition there is access to the front yard and nursery play area for children aged under six.

The scheme is run by the co-ordinator who holds an NVQ level 2 qualification in playwork and is currently working towards gaining an NVQ level 3 in the same area. There are four other staff members, all of whom hold appropriate qualifications.

The group intends to join Kids Clubs Network within the next year.

How good is the Day Care?

Chill Out Time Child Care provides a satisfactory standard of care. The group runs well with current policies in place, however some need to be added to and they need to be made readily available for parents. There is a regular routine of the day which incorporates outdoor play. Staff work well together as a team and some have qualifications specific to the age of the children they are caring for. There is a committed effort to updating current skills through training.

While most of the space is used effectively, this could be enhanced by use of a cloakroom area. There is a fair range of activities and equipment which allow children free choice. Activities include looking at different festivals which provide opportunities for children to expand their knowledge. Staff are attentive to children which has enabled them to form successful relationships and awareness of

individual needs.

Staff relationships with parents are very friendly and information about children is passed on daily, keeping parents informed about the care. Paperwork relevant to the setting is in place, although some needs to be improved.

What has improved since the last inspection?

There were no actions identified at the previous inspection.

What is being done well?

- Children have good relationships with staff which allows them to express ideas and feel secure. (Standard 3)
- Comprehensive risk assessments are in place to maintain a satisfactory level of safety on the premises. (Standard 6)
- Multi-cultural festivals are regularly included as part of planning, children can learn about different cultures and build up respect for others with differences. (Standard 9)
- Staff are committed to further training, which benefits the children. (Standard 2)

What needs to be improved?

- awareness of informing Ofsted about staff changes within the group. (Standard 1)
- maintain evidence of clearances of all staff working with the children. (Standard 1)
- devise a key worker system. (Standard 2)
- record times of attendance for staff and children. (Standard 2)
- consider including a cloakroom area. (Standard 4)
- record up to date checks of areas used. (Standard 6)
- make policies of the group available for parents. (Standard 12)
- ensure all relevant policies and procedures are in place. (Standards 2, 9, 11, 12, 13 and 14).

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	inform Ofsted of any staff changes in the group.
1	provide proof of necessary clearances for all staff working in the scheme.
2	ensure a key worker system is in place.
2	maintain an accurate record of times of attendance for staff and children.
4	consider providing a cloakroom area.
6	ensure regular checks of the premises are recorded.
12	ensure parents have accessible information about the group's policies.
12	ensure all parents are aware of the complaints process.
13	devise a procedure in the event an allegation was made against a staff member.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.