



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY285324

INSPECTION DETAILS

Inspection Date 05/01/2005
Inspector Name Kate Bryan

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kingfisher Day Nursery
Setting Address 38 Chapel Street
Spondon
Derby
Derbyshire
DE21 7JP

REGISTERED PROVIDER DETAILS

Name Mrs. Helen Ruth Burton

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kingfisher Day Nursery was established in 2004 and is run privately. It operates from four rooms with associated facilities in converted premises in Spondon. It serves the local area.

There are currently 37 children from 3 months to under 8 years on roll. There are no funded children. Children attend for a variety of sessions. The setting currently supports a child with special educational needs and no children who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07:30 until 18:00.

There are six full time and one part time member of staff who work with the children. All full time staff have early years qualifications. The setting receives support from the Derby City Early Years Development and Childcare Partnership.

How good is the Day Care?

Kingfisher Day Nursery provides good quality care overall for children aged from three months to eight years. Available space is used imaginatively so that children are grouped developmentally. Rooms are also very well resourced which allows children the choice of many floor and table activities. Policies and procedures are very comprehensive and underpin practice at the nursery. Most required records are in place although there is no medication policy and parents do not sign to acknowledge medication given to children.

Arrangements for health and safety at the group are good. Priority is given to maintaining children's safety and a comprehensive risk assessment ensures that the premises and equipment are safe. Staff are aware of child protection procedures although the policy does not contain procedures for dealing with allegations against staff or volunteers. Hygiene is promoted and children are aware of routines such as hand washing which encourage independence and keep them healthy. A well balanced menu is provided with a daily vegetarian option.

Very good relationships are in place between children and staff which allows children to have the confidence to initiate their own learning experiences whilst having the support of staff. Effective planning and assessments show the progress

that children have made and what their next stage of development is. Equal opportunities are promoted by a commitment to inclusion and by valuing the child as an individual. There is a written statement regarding behaviour management which is developmentally appropriate. Children are encouraged to understand the effects of their own behaviour.

The nursery works very well in partnership with parents and carers. Information is provided via newsletters and a brochure and a daily diary is maintained for younger children. A notice board also contains some policies and procedures which indicate how the nursery provides a service to children.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Comprehensive policies and procedures are in place which all staff are aware of. Staff are supported and encouraged to undertake training in order that an up to date service is offered to children.
- Staff and children have very good relationships which encourages children to be confident in both play and learning. Choice is promoted and children are allowed many opportunities to explore their environment and resources knowing that staff are available for support.
- An effective behaviour management policy is in place which staff are able to implement for individual children. Positive behaviour is valued and encouraged by praise.
- Parents are provided with a very good range of information about the setting. A key worker system ensures that a staff member is aware of children's individual needs and is available to be spoken with daily.

What needs to be improved?

- arrangements to ensure that a medication policy is in place and that parents sign to acknowledge medication dispensed to children
- the child protection procedure to include procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

No complaints have been received.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure that parents sign to acknowledge medicines given to children.
7	Ensure that there is a policy regarding the administration of medication.
13	Ensure that the child protection procedure for the nursery includes procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.