



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY270130

### INSPECTION DETAILS

Inspection Date	10/11/2004
Inspector Name	Shirley Amanda Wilkes

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Hippo's Club (reg 24/06/2003)
Setting Address	St. Austins RC CP School Garden Street Stafford Staffordshire ST17 4BT

### REGISTERED PROVIDER DETAILS

Name	The Committee of Hippo's Club
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### ORGANISATION DETAILS

Name	Hippo's Club
Address	St. Austins RC CP School Garden Street Stafford Staffordshire ST17 4BT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Hippo's Out Of School Club is run by Hippo's Out of School Club committee. It opened in 2004 and it operates from the hall, dining room and three classrooms at St. Austin's RC Primary School. The setting serves the families of children attending St. Austin's school.

The setting is open from Monday to Friday during term time from 07:45 to 08:45 and 15:15 to 18:00. The club also operates a holiday play scheme. There are currently 38 children on roll.

There are five members of staff; four hold an appropriate early years qualification.

### How good is the Day Care?

Hippo's Out of School group provides a good standard of care for children. The group offers a warm, welcoming environment and makes good use of space available to meet the needs of children. There is a detailed operational plan containing all relevant policies and procedures. Children's records are kept but do not contain all relevant information.

There is a good range of toys, furniture and equipment, easily accessed by children. All hazards have been identified and minimised, creating a safe environment where children feel safe and secure. Good hygiene practices are in place and children's dietary needs are met well, according to the wishes of parents.

Routines and boundaries are clear and understood by children, with praise and encouragement being used to reward positive behaviour. Activities are well planned and presented children are encouraged to use their imagination and initiate their own games.

Staff build positive relationships with the children, offering lots of praise and encouragement for positive behaviour and are interested in what they say and do. Relationships with parents are good. Information is shared regularly regarding the children's care and individual needs.

**What has improved since the last inspection?**

Not applicable.

**What is being done well?**

- Children are involved in a variety of planned and unplanned activities, which they enjoy and are encouraged to use their imagination in games.
- Good interaction between staff and children with lots of talking and listening.
- Children are aware of the boundaries and group rules. Children having been included in devising the house rules.
- Relationships with parents are good; information is shared regularly regarding the children's care and individual needs.

**What needs to be improved?**

- the arrangements to record emergency contact details on children's records.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Ensure all children's records contain emergency contact details.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*