



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113831

INSPECTION DETAILS

Inspection Date	06/08/2004
Inspector Name	Jacqueline Crawford

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Willowdene Nursery School
Setting Address	1 Tangmere Road Tangmere Chichester West Sussex PO20 6HW

REGISTERED PROVIDER DETAILS

Name	Ms Sara Brookes
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Willowdene Nursery School opened in 1990. It operates from privately owned premises, in a residential area of Tangmere. The nursery is accommodated in several rooms on two floors of the building. A new purpose built baby unit has recently opened, consisting of three main rooms, linked to the original nursery by an entrance lobby and the art room. There are fully enclosed gardens available for outside play, with a separate securely fenced smaller garden, for babies. Both gardens have soft play surface areas.

There are currently 88 children from birth to 8 years on role, this includes funded three and four year olds. Children attend full days or a variety of sessions. The nursery supports children with special needs and those who speak English as an additional language.

The nursery is open 50 weeks a year, excluding bank holidays. Sessions are from 08:00 until 17:30.

There are 14 staff who work full-time with the children. All but one member of staff hold at least an NVQ level 3 qualification. The nursery receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP) and the Pre-School Learning Alliance (PLA).

How good is the Day Care?

Willowdene Nursery School provides a good standard of care for children.

The nursery provides a warm, welcoming and stimulating environment, which enables all children to feel settled and secure. Staff are qualified, experienced, and many have worked in the nursery for a number of years. They are guided by a set of policies and procedures which they implement and understand. The necessary documentation for the efficient and safe management of the nursery, is clear and up-to-date. Some procedures are being reviewed.

Effective routines and regular risk assessments ensure a safe and secure environment for the children and staff. Regular fire drills and emergency procedures are practised and recorded. All staff maintain current first aid certificates and receive other instruction for any specific needs. Staff act in the children's best interest at all times. Staff raise children's awareness of personal care and good hygiene practice

during daily routines. Healthy and nutritious snacks and meals are provided and staff are fully aware of any special dietary requirements. Staff actively promote equal opportunities in all areas of their practice. They have a clear understanding of child protection issues and procedures.

The children are motivated, happy and sociable, good relationships are established in all areas. Staff interact with the babies and children extremely well, often giving them individual attention. Staff support children's learning and their developing needs well, they are interested in what children do and say, and respond to their interests. The broad and balanced range of resources and activities, are fun and capture children's imaginations. Staff act as extremely good role models and show a consistent approach in their practice.

Parents receive a warm and friendly welcome into the nursery. They are kept well informed about the provision and their child's care and development.

What has improved since the last inspection?

Not applicable

What is being done well?

- The provision of the well planned, new baby unit, with linking areas to the original nursery, which create good vision between both sections of the nursery. The outdoor play areas are designed to use throughout the year and take into consideration play opportunities for the different age ranges of babies and children attending.
- The clearly presented operational plans and routines, ensure babies and children are well cared for within a safe and stimulating environment. The majority of staff are experienced and long standing. They are deployed well throughout the nursery and are fully aware of their roles and responsibilities. Management supports staff effectively and they work extremely well as a team.
- The relaxed and caring environment, in which children enjoy an extensive range of toys and resources. The equipment is stored at appropriate levels and is accessible to children, encouraging independence and self-choice. The play and learning activities are imaginative and fun for all age groups. For example, in the new art and craft room and outdoor areas in which children enjoy a variety of creative experiences.
- The babies and toddlers receive stimulating care and individual attention. They have opportunities to interact with the other children throughout the day. Parents are kept fully informed of their care, development and daily routines, by the use of daily record sheets and discussions with staff.
- Staff act as extremely good role models encouraging children to be well mannered and thoughtful to others, consequently children's behaviour is good throughout the nursery. Age appropriate behaviour management strategies are understood by the children and shared with parents.

- Children enjoy healthy and nutritious meals and snacks which are freshly prepared in the nursery kitchen. The well planned menus are displayed for parent's information. Staff are fully aware of babies and children's individual dietary requirements.

What needs to be improved?

- the procedures if an allegation is made against a member of staff or volunteer, including the correct contact details.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure child protection procedures are reviewed and revised.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.