



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 509746

### INSPECTION DETAILS

Inspection Date 22/06/2004  
Inspector Name Sonjia Nicholson

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Long Crendon Pre-School  
Setting Address C/o Long Crendon School  
Chilton Road, Long Crendon  
Aylesbury  
Buckinghamshire  
HP18 9BZ

### REGISTERED PROVIDER DETAILS

Name The Committee of Long Crendon Pre School 1031403

### ORGANISATION DETAILS

Name Long Crendon Pre School  
Address Long Crendon Combined School  
Chilton Road, Long Crendon  
Aylesbury  
Buckinghamshire  
HP18 9BZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Long Crendon Pre-School opened in 1968. It operates from a self-contained classroom within Long Crendon School, in the village of Long Crendon, close to Thame. The pre-school serves children living in the local area.

There are currently 53 children from two and a half years to five years on roll. This includes 25 funded three year olds and 14 funded four year olds. Children attend a variety of sessions. The setting currently supports a number of children with special needs and has facilities in place to support children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 08:45 until 11:45 and from 12:45 to 15:20. A lunch club also runs from 11:45 to 12:45 each day

Thirteen staff work with the children, six of whom have early years qualifications to level 2 or 3. Four staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership and is a member of the Pre-School Learning Alliance.

### How good is the Day Care?

Long Crendon Pre-School provides good quality care for children. Children can relax and play within a safe, stimulating environment and have daily opportunities to play outside. Staff ensure children can independently access the wide selection of good quality toys and resources. Staff encourage children to make choices and follow their interests.

All areas for promoting children's good health and protection are in place. Staff follow good hygiene practices and encourage children to learn good personal hygiene habits. Staff promote healthy eating and ensure children can access frequent drinks; parents are encouraged to provide nutritious options for their child at lunchtime. Staff have ample opportunities to access further childcare training to extend their knowledge and experience. Roles are well defined; these ensure staff, students and committee members are able to carry out their duties effectively.

Children participate in a wide range of interesting and exciting activities, which are well planned and resourced; many help children develop a positive attitude towards

the world around them. Staff have a good rapport with children and keenly interact in their play; children are happy and have great fun. Staff are not consistent in their implementation of the group's behaviour policy which results in children not responding to staff instructions, particularly during whole group situations.

Communication between parents, staff and the committee is good. The pre-school provides parents with a wealth of written information via regular newsletters and notice boards; there is also a comprehensive range of policies and procedures relating to all aspects of the provision. Returned questionnaires indicate parents are very happy with the service provided; staff and committee members are keen to implement parent's comments to continually improve standards. All regulatory records are in place, accurately maintained, accessible and stored confidentially.

### **What has improved since the last inspection?**

Not applicable.

### **What is being done well?**

- Staff work well together to implement the operational plan into their daily practice. An effective induction programme ensures all staff are aware of their role and responsibilities; good information is available for students and committee members. There is a high priority given to training to extend staff's knowledge and understanding of childcare issues.
- Staff plan a wide range of interesting activities that are well prepared and resourced; there is a good balance between adult-led and child-initiated activities. Children are busy and interested in what is available and have fun. Staff interact enthusiastically in all aspects of children's play and learning. Staff complete records of children's achievements and make good use of the digital camera to provide evidence of their progress; this they share with parents each term. Staff also offer verbal feedback at the end of the session.
- A welcoming environment is created for children and parents. The self-contained premises are organised to meet children's needs with children's artwork displayed around the room adding to the bright, stimulating environment. Staff make good use of the outside area in all weathers for children to engage in a variety of activities and play situations.
- Staff promote healthy eating through the food and drink provided; fresh fruit and plain biscuits are offered and children can independently access drinking water throughout the session from the water dispenser. Written information is available to parents regarding healthy lunchboxes and suitable storage.
- Staff actively help children develop a positive attitude towards others and an understanding of the wider world and their place in it; toys, resources and activities effectively support this.
- The staff and committee work in partnership to ensure parents comments and suggestions for improvements are addressed; they regularly review their performance as part of an annual pre-school appraisals.

**What needs to be improved?**

- behaviour management, to ensure staff consistently re-enforce the behaviour policy in place, so that all children listen and respond to staff instructions and are encouraged to conform within whole group situations.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	Ensure staff consistently implement the strategies set out in the behaviour policy so that all children benefit within large group situations and listen and respond to staff instructions.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*