



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110075

INSPECTION DETAILS

Inspection Date	20/01/2004
Inspector Name	Debbie Davies

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	RAINBOWS END PLAYGROUP
Setting Address	Sir John Moore Barracks, Andover Road Winchester Hampshire SO22 6NQ

REGISTERED PROVIDER DETAILS

Name	The Committee of Rainbows End Playgroup
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ORGANISATION DETAILS

Name	Rainbows End Playgroup
Address	Sir John Moore Barracks Andover Road Winchester Hampshire SO22 6NQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbows End Preschool opened in 1983. It operates from Sir John Moore Barracks, Winchester and serves the local community.

There are currently 19 children from two to five years on roll. This includes nine funded three year olds and five funded four year olds. Children attend for a variety of sessions. The group support children who have special needs and children who speak English as an additional language.

The group opens five days a week during school term times from 08:00 to 18:00. Children may attend any of the following sessions - 08:00 to 09:00, 09:00 to 12:00 or to 13:00, 09:00 to 15:00 and 15:00 to 18:00.

Three permanent staff work with the children, all have early years qualifications or experience. Two members of staff are currently on training programmes. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYCDP).

How good is the Day Care?

Rainbows End Preschool provides satisfactory care for children.

The staff work well together as a team and are fully involved with the planning of a variety of stimulating and challenging activities which help children to learn through play.

The premises are clean and well maintained with the organisation and layout of the room being carefully planned. The group have a good health and safety policy, deploying staff appropriately.

The group have a full compliment of toys and resources that the children are allowed to use, however, some activities are too adult led with missed opportunities for free choice of play and to develop children's independence. Staff have a positive approach and interact well with the children.

Good procedures are in place to keep parents informed about the provision and their child's progress. Most paperwork is in place and the majority of staff have the appropriate childcare qualification.

What has improved since the last inspection?
Not applicable.

What is being done well?
<ul style="list-style-type: none">● Staff interact well with the children and are enthusiastic when working with them in a group. They encourage children to participate in all areas extending their learning where appropriate. They listen carefully to what the children are saying and ask questions to make them think.● The staff closely monitor access to the group to keep children, staff and visitors safe. Staff are deployed effectively and are vigilant about children's safety. They identify hazards and aspire to reduce risks at all times.● Staff give positive reinforcement to the children about what is expected of them which helps them to value themselves and respect one another. They use praise and encouragement and have a calm approach giving clear explanations.● The staff obtain comprehensive information from parents prior to children starting preschool to ensure that they are fully aware of each child's ability. This information is used effectively to monitor the child's development and to establish good relationships with parents.

What needs to be improved?
<ul style="list-style-type: none">● qualification of the person in charge, to ensure completion of her training course by the end of 2004● documentation, to ensure that the attendance register shows the times of children's arrival and departures and that visitors details are recorded in an appropriate book● documentation, to ensure that the operational plan is completed to include a written induction programme for new staff and students● the organisation of activities for children, promoting free choice of play and independence● documentation, to ensure that records are maintained detailing children's existing injuries.

Outcome of the inspection
Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	ensure that the person in charge completes appropriate training course by the end of 2004
2	ensure that the attendance register shows the times of children's arrival and departures and that visitors details are recorded in an appropriate book.
2	ensure that the operational plan is completed to include a written induction programme for new staff and students.
3	ensure that the organisation of activities for children promote free choice of play encouraging independence.
7	ensure that records are maintained detailing children's existing injuries.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.