



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 508038

INSPECTION DETAILS

Inspection Date 05/08/2004
Inspector Name Susan Magaret Lyon

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name St. Aidan and Oswald Out of School Care Club
Setting Address St. Aidan and Oswalds RC Primary School
Roman Road, Royton
Oldham
Lancashire
OL2 5PQ

REGISTERED PROVIDER DETAILS

Name Mrs Moira Harwood and Mrs Catherine Travis Timms

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. Aidan & Oswald out of School Club Committee are registered to provide out of school care for 60 children. The club is based in St. Aidans Primary school and has the use of the school hall, toilet facilities close by, kitchen, quiet area/room and large outdoor play area. The club has been operating for 12 years, and is situated in the Royton area of Oldham. There are currently 60 children on the register. The opening times are from 07:30 before school, to 17:30 after school except Fridays, when closing time is 17:00. During Holidays the club is open from 07:30 to 17:30 Monday to Fridays. The manager has an appropriate qualification and half the staff are qualified. The club currently supports children with Special Educational Needs and children who have English as an additional language.

How good is the Day Care?

St Aidan & Oswald Out of School Care Club provides good care for children.

The club is well organised and children are grouped appropriately according to age and stage of development. Each child is allocated a key worker and high adult/child ratios are maintained, and as a result, children appear secure and confident.

Staff are deployed well to support children's play and provide close supervision.

A good range of age appropriate toys and play equipment is provided from which children can freely choose. Although some resources are available which reflect equal opportunities, these should be increased. Play activities are planned according to themes and staff spend time with children talking and listening, and helping them learn.

The premises are safe and secure both inside and out. Plans are in place to reduce hazards within the building and the outdoor area. Staff have a good awareness of safety issues when taking children out.

All policies and procedures are available to parents. Information is shared with parents and most documentation includes all necessary detail.

What has improved since the last inspection?

Some policies have been devised and implemented and the child protection

statement has been made available to parents before admission, thus improving the overall running of the club.

What is being done well?

- Good organisation and children are grouped appropriately with key workers.
- Good deployment of staff to provide close supervision of children.
- A range of age appropriate play activities are provided.
- Premises are safe and secure, and plans are in place to reduce hazards.
- Policies and procedures are in place and shared with parents.

What needs to be improved?

- consent for emergency medical treatment
- contents of first aid box
- stock of toys reflecting equal opportunities.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Obtain written parental consent for emergency medical treatment.
7	Review contents of first aid box.
9	Increase stock of play resources reflecting all aspects of equal opportunities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.