



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY264544

INSPECTION DETAILS

Inspection Date 09/07/2004
Inspector Name Sally Elizabeth Lee

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Blue Windmill
Setting Address St. Oswalds C of E Primary School
Addison Road, Bilton
Rugby
Warwickshire
CV22 7DJ

REGISTERED PROVIDER DETAILS

Name Blue Windmill Childcare Ltd

ORGANISATION DETAILS

Name Blue Windmill Childcare Ltd
Address 1 Mill Cottages
Brownsover
Rugby
Warwickshire
CV21 1BX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Blue Windmill operates from a purpose built premises in the grounds of St Oswald's Primary School in the New Bilton area, close to Rugby town centre. It offers full and sessional day care to children aged six weeks to school age, as well as before and after school and holiday care to children up to 11 years. They are open from 08:00 to 18:00 hours Monday to Friday all year round, except Bank Holidays.

The self-contained building comprises of four playrooms, a kitchen, and toilet areas, together with an enclosed outdoor play space. The setting is registered to take funded children, and there are currently 14 funded three year olds attending. There are 132 children on roll. The setting supports children with special educational needs.

The staff team will consists of 14 childcare staff, all but two of whom have childcare qualifications, plus a cook and domestic staff. The nursery is supported by the Advisory Teacher from the Early Years Development and Childcare Partnership, as well as the Reception Class Teacher from St Oswald's School.

How good is the Day Care?

Blue Windmill Nursery offers satisfactory care for children. Staff plan and provide an appropriate range of practical activities for the children, which are supported by adequate resources in most areas. The range of books in all areas of the nursery is limited as are the resources, which promote equality of opportunity. The activities and care of the children in the pre-school unit is good.

The environment is warm, welcoming and secure and appropriate measures are taken to ensure the children are safe. Health and hygiene procedures are generally adequate although parents do not currently sign the record of medication administered to their children. Methods used to manage children's behaviour are acceptable and children are generally learning the difference between right and wrong. Staff provide good role models for the children and are polite and respectful to them and to each other.

Parents receive daily feedback from staff about their child's care and achievements either through daily diaries or through verbal feedback from the key worker and clear written information is available about the nursery and the care provided. All the necessary documentation required for the nursery is kept.

What has improved since the last inspection?

There were a number of actions following the last inspection:

Ensure minimum staffing ratios are maintained - more staff have been employed and staff rotas monitored carefully.

Make the operational plan available to parents - this is now available.

Ensure every child is allocated to a key worker - the key worker system now operates so that the majority of daily care tasks are performed by the child's key worker.

Plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities - staff have acted on advice from the Early Years Development and Childcare Partnership teacher regarding the planning of appropriate activities.

Ensure staff listen to and value what children say, they talk with them about what they are doing and have high expectations of what they might achieve - some staff training has taken place and more is planned.

Provide sufficient toys, play materials and equipment, which are appropriate for their use and create a stimulating environment - more resources have been purchased and the resources library is used to increase the range of resources. The range of books throughout the nursery is still barely adequate.

Provide toys and resources, which promote equality of opportunity - this has been done and the supply is just about sufficient.

Conduct a risk assessment of the premises - this has been done.

Ensure babies and young children are monitored regularly while asleep - a system has been introduced whereby babies and children are monitored regularly.

Ensure toys and equipment is clean - cleaning rotas are displayed in each room.

Take positive steps to prevent the spread of infection - hygiene procedures are adequate.

Ensure food and drink is nutritious - a new menu has been introduced including fresh vegetables and fruit.

What is being done well?

- Care and interaction in the pre-school unit is good. An imaginative range of practical activities are planned and provided which help children to make progress.
- There is a good programme in place to support children with special needs.

What needs to be improved?

- the record of medication administered to children to include parents signatures
- the range of books and resources promoting diversity.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
7	Keep a written record, signed by parents, of medicines given to children.	12/07/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Increase the range of books available throughout the nursery.
5	Ensure children have access to a range of resources promoting equality of opportunity.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.