



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY270056

INSPECTION DETAILS

Inspection Date 06/07/2004
Inspector Name Glynis Margaret Kite

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Kenex
Setting Address Sparcs
Vicarage Road
Swinton
Manchester
M270WA

REGISTERED PROVIDER DETAILS

Name The partnership of Kenex

ORGANISATION DETAILS

Name Kenex
Address 61 Partington Lane
Swinton
Manchester
Lancashire
M27 5SR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kenex Out of School and Holiday Club opened in September 2003. It is located in Swinton, Salford, and serves two local schools.

It operates from new premises, comprising of one large and one smaller hall, separate bathrooms for boys and girls and disabled facilities. It also has a small kitchen, office and large storage facilities. There is access to outdoor play on the large playing field directly in front of the building and the playground in the school next door.

There are 59 children on the register at present. Some for the morning session and some for the afternoon session. A total of 30 children are listed for the play scheme at present. Children attend both clubs for a variety of sessions.

The Out of School Club opens from 07:45 to 09:00 and 15:15 to 17:30 every day, term time only. The Holiday Club opens from 10:00 to 14:00 during some of the school holidays.

Eight staff work with the children. Over half of the staff hold early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Kenex Out of School and Holiday Club provides good care for children. The providers maintain clear vetting and supervision procedures of staff. The environment is warm and welcoming. The space is sufficient and organised well to meet the needs of children. There is a good range of furniture, toys and equipment, which is clean and safe for the children to use. Required records and documentation is available and kept up to date; however is a little disorganised.

The premises are safe and secure. The staff have good knowledge of health and safety both indoors and outdoors. Appropriate monitoring systems are in place, including risk assessments. Staff promote good hygiene practices well. Procedures are in place to prevent the spread of infection. Children are offered healthy, balanced snacks, which take account of individual requirements. The staff have good knowledge of child protection issues and procedures and special needs.

The setting offers a wide range of toys and activities for children including equipment

that reflects positive images and diversity. The children are happy, settled and understand the routine. They have opportunities to make choice and contribute to planning future activities. The children are involved in physical, imaginative and creative play. There are opportunities for children to play outdoors in the extensive play areas. Staff are actively involved in the play. They support the children well. They talk and listen to children, ensuring that the individual needs of children are met through play. Children have good relationships with each other and the staff. They play in small and large groups, or independently. There are opportunities for noisy and quiet activities. Children behave well, and contribute to setting the ground rules. The staff consistently use praise and encouragement to foster children's self esteem and confidence.

The staff have formed good relationships with parents and ensure regular exchanges of information.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The available space and resources are organised well, for the benefit of the children attending the setting. Example, children can access activities to promote physical development in the large hall while creative and imaginative play is offered in the smaller hall.
- The organisation of the key worker system, that allows children to be grouped in ways that they feel secure and confident with their carers. Key workers are then responsible for ensuring children in their groups are happy, participate in the activities and have a person to go to that they are comfortable with.
- The activities provided are interesting, stimulating and fun. Children have lots of choice and are introduced to different themes and festivals of celebration throughout the year. Example, "Chinese New Year".
- The staff give lots of praise and encouragement towards individual children which boost' confidence and self- esteem. The children are included in making decisions about ground rules, which gives them ownership and responsibility. The staff also work closely with parents to address any behavioural issues concerning individual children.
- The environment is bright, warm and welcoming for parents and children. The premises are also maintained to a high level of decoration and repair. There are a variety of posters, children's work and information displayed and staff upon arrival greets all parents and children.

What needs to be improved?

- the organisation of records and documentation.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Further develop the system for keeping records and documentation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.