



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 143561

### INSPECTION DETAILS

Inspection Date	24/02/2004
Inspector Name	Alison Jane Williams

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Storytime Nursery School
Setting Address	Kersey House Queens Place Southsea Hampshire PO5 3HF

### REGISTERED PROVIDER DETAILS

Name	The Committee of Storytime Nursery School
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### ORGANISATION DETAILS

Name	Storytime Nursery School
Address	Kersey House Queens Place Southsea Hampshire PO5 3HF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Storytime Nursery School is situated in the Southsea area of Portsmouth and has been a registered provision since 1993. It is a privately owned group and the owner Janet Storey is responsible for the management and day-to-day organisation of the provision. The nursery is based within the ground floor of a large Victorian House in a residential area of Southsea and serves children from all surrounding areas. The Nursery is open Monday to Friday, from 8.00 until 18.00, all year round excluding Easter, Christmas and Bank holidays. At the time of the inspection, 68 children were on the register, including 20 three year olds and six four year olds who are in receipt of funding. None of the funded children has a recognised special educational need or speaks English as an additional language. At the time of the inspection, 12 members of staff were employed to work with the children. Ten members of staff hold relevant early years qualifications.

### How good is the Day Care?

Storytime Nursery provides satisfactory care for children.

Staff are suitably qualified and experienced to care for children and the procedures for appointing and vetting staff are appropriate.

Space and resources are organised to meet children's needs effectively and the nursery provides a warm and welcoming environment for all children, parents and carers. Policies and procedures, which underpin the day to day running of the provision, are not all in place.

Staff take reasonable steps to ensure children's safety. Most hygiene procedures and practices promote the good health of children. Children are provided with regular drinks and the nursery keeps records of individual children's dietary needs and allergies. Staff know children well and treat them appropriately. They have limited knowledge and understanding of Anti discriminatory practice, Child Protection procedures and Special Educational Needs Code of Practice.

Children take part in a stimulating and varied programme of activities. They are actively involved in their learning and their understanding is extended through discussion

Staff work well to establish effective, positive relationships with parents to ensure

they respect their wishes and share information appropriately. Individual children's progress and development is recorded and shared with parents.

#### **What has improved since the last inspection?**

Make sure that the locks on toilet doors are made safe

Locks on toilet doors have been made safe to ensure children can no longer be locked in

#### **What is being done well?**

- Space and resources are organised well. Children are able to move freely and confidently around the range of activities available. The nursery provides consistent daily routines, which help children feel confident and secure.
- The nursery provides a varied selection of toys and equipment. Children have easy access to them and are able to make their own choices, which encourages and develops their independence.
- Several of the staff employed are bilingual. The nursery is able to offer appropriate support for child whose first language is French or Italian. The nursery's curriculum includes French and Italian and so all children have the opportunity to learn simple words and phrases in languages other than English.
- Staff liaise closely with parents and have on going discussion and give daily feedback to ensure individual children's needs are met. Detailed care diary records all information regarding care required and provided, and what children under two years old have been doing. Information from home is used to plan routine of child's day.

#### **What needs to be improved?**

- the registration system, to include a record the times of arrival and departure of children and staff
- the hygiene procedure relating to nappy changing
- staff's knowledge and understanding of equal opportunities and the range of activities and resources that promote equality of opportunity and anti-discriminatory practice
- staff's knowledge and understanding of the Code of Practice (2002) for the identification and assessment of Special Educational Needs and other aspects of special need
- the written statement on child protection, and staff's knowledge and understanding of child protection issues and local Area Child Protection Committee (ACPC) procedures

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
13	Ensure that there is a trained member of staff who has responsibility for child protection issues and an appropriate knowledge and understanding of local Area Child Protection Committee (ACPC) procedures	31/07/2004
14	Ensure all records, policies and procedures which are required for the efficient and safe management of the provision are maintained and contain the appropriate detail	31/05/2004

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure appropriate procedures are in place with regards to nappy changing which meet current Environmental Health guidance
9	Develop staff's knowledge and understanding of equal opportunities issues and ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
10	Develop staff's knowledge and understanding of the Code of Practice (2002) for the identification and assessment of Special Educational Needs and other aspects of special need

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*