



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY233507

INSPECTION DETAILS

Inspection Date	05/07/2004
Inspector Name	Janette Mary White

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Plaxtol Nursery School
Setting Address	Memorial Hall School Lane, Plaxtol Sevenoaks Kent TN15 0QD

REGISTERED PROVIDER DETAILS

Name	Mrs Sarah Jane Elinor Shewell
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Plaxtol Nursery School opened in 2001. It operates from two rooms in a village hall in Plaxtol. The nursery serves the local area.

There are currently 40 children from two years and nine months to five years on roll. This includes sixteen funded three-year-olds and fourteen funded four-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The group opens five days a week during school term times. Sessions are from 09.00 until 12.00 on Monday to Thursday and from 09.00 until 15.00 on Friday.

There are six part time and full time staff who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3.

The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Plaxtol Nursery School provides good quality care for children.

The staff have very good routines that help children feel secure within a stimulating and welcoming environment. There is limited information in the registration system with reference to the arrival and departure times. They develop very good relationships with children and they are happy and settled. The positive images reflecting culture, ethnicity, gender and disability are not displayed.

The staff ensure that children are involved in a wide range of imaginative, interesting and exciting activities. Areas for promoting children's health are effective. There are procedures and behaviour boundaries that are understood by both children and parents. The staff encourage a positive attitude to discipline, however the group rules are not displayed.

The group plan the activities very well. They have consistent everyday routines and this helps the children feel secure and look forward to their day. The staff make sure children understand about safety inside and outside the premises and the space is used effectively. Although, the accident and medication records are not maintained sequentially and there is no procedure for existing injuries.

The staff have very good relationships with parents. The group have policies and they share information about the children's achievements with the parents. The written procedure for parents to follow if they have a complaint is limited.

What has improved since the last inspection?

Not applicable

What is being done well?

- The group makes good use of all the available space, staff and other resources. The children benefit from the choice and range of activities.
- The staff have good relationships with children. They spend time talking and playing with them and helping them to learn. The children are very happy and settled.
- The group makes effective use of the outside area to enable children to explore, investigate, and enjoy physical play. Children benefit from the outside activities and enjoy the fresh air.
- The group plan an effective range of stimulating and exciting activities for children of different ages. They play enthusiastically with the good selection of toys and equipment both indoors and outdoors.
- The staff meet the children's individual needs well. They enable the children to play happily together despite their age differences. Children learn from each other.
- The group offer a warm and welcoming environment. Parents and children are greeted at the entrance. Children feel secure.
- The staff ensure the environment is safe and secure for children. The children move around freely making effective use of the space to extend their play.
- The children respond well to clear guidance and praise. They eagerly take part in planned activities and are happy to tidy away toys afterwards.
- The staff use positive and consistent strategies to manage children's behaviour. Children feel secure and play within clear boundaries.
- The group is organised well and presents parents with written information about their service. The parents are aware of the service being provided. The staff inform parents about their children's development, progress and achievements.

What needs to be improved?

- the recording of children and staff's arrival and departure times.
- the images reflecting equal opportunities.
- the recording of a sequential accident and medication record.

- the procedure for existing injuries.
- the group rules with appropriate words and pictures.
- the details of the procedure to be followed if the parents have a complaint.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.