



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY268459

### INSPECTION DETAILS

Inspection Date 27/09/2004  
Inspector Name Chris Banks

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Hanover Play School At Platform 1  
Setting Address Kings Cross Community Learning Centre  
2 Donegal Street  
London  
N1 9QT

### REGISTERED PROVIDER DETAILS

Name The Committee of Hanover Playschool @ Platform 1

### ORGANISATION DETAILS

Name Hanover Playschool @ Platform 1  
Address Kings Cross Community Learning Centre  
2 Donegal Street  
London  
N1 9QT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Hanover playschool and crèche at Platform 1 was registered in 2003.

It operates from a self contained building in the grounds of Elizabeth Garrett Anderson School in Islington N1 and mostly serves families living or studying in the local area. Children have access to a playroom and small enclosed outdoor area.

The group operates five days a week during term time from 09:15 to 11:45 and 13:00 to 15:30. Children attend a variety of sessions. The crèche service is also provided during some school holidays.

There are currently 26 children on roll. This includes 13 children aged 3 who receive a Nursery Education Grant. The setting currently supports children who speak English as an additional language.

Four part time staff work with the children and are managed by a locally elected voluntary committee. All staff hold suitable Early Years qualifications and valid First Aid certificates.

### How good is the Day Care?

The Hanover Playschool at Platform 1 provides a good standard of care for children.

Self contained premises are secure, bright and well maintained with good standards of hygiene throughout. The small playroom is very welcoming and well organised with adequate space for the number of children the playgroup is registered to care for. There are clearly documented policies and procedures relating to children's health and safety that are effectively put into practice by all staff. They take good practical precautions both in and outside the playgroup and review safety practice on a regular basis.

The qualified staff know the children well and comprehensive information about their individual needs is gathered and recorded. There is an effective key worker system in place for younger or less confident children which helps ensure they are well settled.

Children of all ages are provided with a good range of play and learning opportunities. There is an appropriate balance of child led and adult supported activities that includes project work for the older age group. The range of early

learning toys and equipment is extensive. It reflects diversity well, is in extremely good condition and is made very easily accessible to children.

Partnerships with parents are good overall. They receive a friendly welcome and good record keeping arrangements ensure information is effectively shared. Children's progress is also appropriately recorded and discussed with parents on a regular basis. Written information provided to new parents lacks some essential detail but a quarterly newsletter is informative and well produced.

#### **What has improved since the last inspection?**

n/a

#### **What is being done well?**

- The small playroom is an attractively decorated, comfortable, child friendly space. It is extremely well equipped and has a good range of multi cultural toys, equipment and books. There is also a well stocked, separate 'library area' where children can select books to take home.
- There is a well organised ,ongoing gardening project. The playgroup have a designated space in the local community garden where staff and children are involved in growing plants and vegetables.
- The informative, well produced quarterly newsletter keeps parents well informed about ongoing projects and is also used as a way of introducing new families to existing users.

#### **What needs to be improved?**

- arrangements to ensure parents give written permission for staff to seek emergency medical treatment or advice
- how parents are informed about the role of the playgroup in protecting the welfare of children
- systems to ensure parents are clear about how to make a complaint

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	request written permission from parents for seeking emergency medical advice or treatment
12	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint
13	ensure parents are informed about the role of the playgroup in protecting the welfare of children

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*