



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127091

INSPECTION DETAILS

Inspection Date	11/01/2005
Inspector Name	Annie Williams

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Challock Pre-School Playgroup
Setting Address	Challock Memorial Hall, Blind Lane, Challock Ashford Kent TN25 4AU

REGISTERED PROVIDER DETAILS

Name	Mrs Kathleen Stevens
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Challock Pre-School Playgroup is privately owned and opened in 1995. It operates from the first floor of a modern village hall in Challock, a small village between the towns of Ashford and Faversham. It serves the local rural community and surrounding villages.

There is one play-room and the hall has its own separate kitchen and cloakroom facilities; there is one further large hall on the ground floor available for physical play. Children are also able to play outside in the adjacent playground and playing field.

There are currently 24 children from 2 to 4 years on roll. This includes 7 funded 3-year-olds and 7 funded 4-year-olds. Children attend for a variety of sessions. The setting supports children with special needs.

The pre-school opens five days a week during term-time. Sessions are from 09.00 to 11.30 and on Monday afternoons, the group is also open from 12.30 to 15.00.

There are two staff working with children and both hold recognised early years qualifications.

The setting receives support from an early years advisory teacher. The group is a member of the Pre-School Learning Alliance.

How good is the Day Care?

Challock Pre-school provides good care for children. Monitoring of the provision, and effective procedures for safe arrival and collection, help keep children safe. Children's health is promoted through good cleaning procedures, regular physical activities and healthy drinks and snacks. All staff hold a current first aid certificate. Accident records are clear and accurate, contributing to children's health and safety. Most policies contain the required information.

Children are confident, happy and settled at the pre-school. They clearly enjoy the opportunities provided in role-play and are very sociable. Children develop their creativity as they engage in activities such as junk modelling, painting and music. The pre-school is organised to enable the children to work together and select resources in their play; children are independent and learning to share. Staff plan and prepare a stimulating environment with a good range of activities that excite, and motivate children to learn. Consequently, children are making good progress in

their development. Staff have obtained a copy of 'Birth to Three Matters', to help plan and provide a wide range of activities to further develop younger children's personal and social skills. Staff work effectively with other professionals and parents to ensure the best possible care is provided for children with special needs. The pre-school is located on the first floor; as a result access for children and adults with some physical disabilities may be restricted. Children are well behaved, kind and caring. They respond well to staff's expectations, for example, tidying away and being kind to each other.

Staff have a good partnership with parents that supports children in the pre-school. Effective communication ensures parents are well informed and can take an active part in their child's care and learning.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff are positive in their interactions with children. They play alongside them extending their play and language. As a result children are happy, settled, eager to learn and well behaved.
- The setting is well organised with a good range of toys and activities. Children are able to make choices in their play. Consequently they are developing in their independence.

What needs to be improved?

- the policy for uncollected children
- the policy for child protection.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Continue to develop the framework for 'Birth to Three Matters'.
14	Ensure that the child protection procedure for the pre-school complies with local Area Child Protection Committee (ACPC) procedures.
14	Develop a procedure for uncollected children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.