



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119749

INSPECTION DETAILS

Inspection Date	20/05/2004
Inspector Name	Sue Williams

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Freshwater Playgroup
Setting Address	79 School Green Road Freshwater Isle of Wight PO40 9AX

REGISTERED PROVIDER DETAILS

Name	The Committee of Freshwater Playgroup
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ORGANISATION DETAILS

Name	Freshwater Playgroup
Address	79 School Green Road Freshwater Isle of Wight PO40 9AX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Freshwater playgroup opened in 1993. It operates from two mobiles and is situated within the grounds of All Saints Primary School Freshwater Isle Of Wight. The playgroup serves the local and wider areas of West Wight and is committee managed.

There are currently 62 children from two to five years on roll. This includes 29 funded three year olds and 20 funded four year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens five days a week during school term times and for part of the Summer holidays. Sessions are from 08:40 until 14:40. Eleven part time and two part time staff work with the children. Over half the staff have early years qualifications to NVQ level two or three. Two members of staff are working toward a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Freshwater Playgroup provides good quality care for the children.

Staff are suitably experienced and qualified to care for the children and protect them from unvetted people. Ratios are maintained. The organisation of the setting is carefully planned, staff are thoughtfully deployed to ensure children's individual needs are met. The premises are secure, suitable and clean. Space is used creatively, furniture and facilities are suitable and safe. Children develop, play, eat and rest in a relaxed and comfortable environment. Clear comprehensive documentation is maintained and professionally filed to ensure confidentiality.

The provider takes strategic measures to minimise accidents within the setting and on outings. The team are proactivewith health and safety, affectively limiting the spread of infection and disease. Healthy eating is promoted, dietary needs are recorded and addressed and regular drinks provided. Equality of opportunity is woven throughout the provision. All children have access to all resources and activities and cultural diversity is respected and celebrated. Inclusion is high on the agenda . The setting supports children with additional needs.

Children are presented with a vast selection of good quality resources and innovative activities which develop a gamut of skills across the age range. Staff have realistic expectations of children's behaviour and differing levels of understanding. Boundary setting and management of behaviour is consistent among the team. Children are awarded praise for good behaviour achievement and kindness to one another. The providers understand their professional duty to protect children and will take any action necessary to promote the safety and welfare of children in their care. Positive partnerships with parents are fostered. the staff work with parents to provide a care package to meet the needs of individual children. Parents are valued and kept informed about their children's progress.

What has improved since the last inspection?

Not applicable

What is being done well?

- Care learning and play is a strength in this provision. Thoughtful yet flexible planning is evident. Liaison with the school is excellent ensuring children make the transition with confidence. Children are presented with a vast range of resources, innovative activities and opportunities to help them progress and develop in a fun way. There is a good balance of both structured and free play. Children continue an activity from indoors to outside especially when they are engaged in imaginative play. Staff are skilled at knowing when to allow an activity to continue to be child led or when to engage with them to extend their language and mathematical skills if an opportunity presents. Evidence of emergent writing, art work and collage is displayed on walls and mobiles. A clear number frieze is the children's own work. Tomato planting on the day of inspection, observation of tadpoles, caterpillars hatching,(one is at chrysalis stage and another is a butterfly soon to be released), all contribute to a secure underpinning toward the early learning goals.
- Staff are vigilant about the supervision and safety of the children. There are good systems in place to protect the children from unvetted people. Ratios are high for outings and all staff know the fire safety drills. A comprehensive risk assessment of the premises is undertaken daily prior to the children's arrival. Children are never released to undesignated persons. Access to the provision is monitored to keep children safe.
- Healthy eating is actively promoted at snack times and within the operational plan. Packed lunches may be brought in. Some families opt for a school lunch. The older children eat with the school children twice a week which also helps with the transition to school. Dietary needs are recorded and addressed and regular drinks are provided. Children may also help themselves to water from a dispenser throughout the day. Good manners are encouraged, mealtimes are a happy and social occasion.

An aspect of outstanding practice:

Inclusion is high on the agenda and is a real strength of this provision. This setting actively contributes to 'the team around the child' approach which is a new strategy

within the Local Authority. Professionals from the Multi Agency Team work with the children and staff in the setting. Some staff have specific roles with children who need additional support. They work with parents and other professionals to maximise children's potential and development. Some programmes such as speech and language games or physiotherapy exercises can be presented for others to join in with, because they are fun to do and do not single the child out who needs extra support. The setting has significant success with inclusion. This has meant some children with additional needs have progressed to go into mainstream school. The care and learning of other children has been enhanced by welcoming all children into the playgroup.

What needs to be improved?

- Not c/f
- discussion only.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.