



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY267817

INSPECTION DETAILS

Inspection Date 21/12/2004
Inspector Name Lisa Toole

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Class Of Their Own Ltd
Setting Address West Hove Junior School
Portland Road
Hove
East Sussex
BN3 5JA

REGISTERED PROVIDER DETAILS

Name Class Of Their Own Ltd 4199983

ORGANISATION DETAILS

Name Class Of Their Own Ltd
Address 35 Station Road
Portslade
Brighton
East Sussex
BN41 1GB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Class of Their Own Ltd has been registered since 2003 and provides out of school care and a holiday play scheme. It is a privately run group, situated within West Hove Primary school in Brighton, East Sussex and operates from a canteen and two mobile classrooms. The group serves the local community. A maximum of 40 children may attend the out of school care and 80 children may attend the holiday play scheme at any one time. It is open from 15.15-18.00 hours Monday to Friday, term time only and 08.30 to 17.30 in school holidays.

There are currently 80 children aged from four years to under eight years on roll. The group currently supports a number of children with special educational needs and English as an additional language.

The out of school club and holiday play scheme employ ten staff. Seven of the staff hold appropriate early years qualifications.

How good is the Day Care?

Class of their own limited provides good quality care for children. There is an effective operational plan which includes comprehensive and well written policies and information for parents. The person in charge is suitably qualified and experienced and the staff work well together as a team to ensure the smooth running of the group. A warm, friendly and welcoming environment is provided for children and it is clean and tidy. There is a good variety of toys and resources to stimulate, challenge and meet children's needs. The required documentation is in place and is accurately maintained, except the register, which does not show times of arrival and departure.

Staff have a clear understanding regarding the safe collection of children, only release them into the care of a known person. However, the security of the premises does not ensure that children are safe at all times, especially when visiting the bathroom. There are also electrical leads and exposed sockets accessible to children. Good hygiene practices are in place and staff take appropriate measures when children have accidents or become ill. They are offered a range of nutritious snacks and refreshments each day and staff have a good awareness of any dietary needs. Staff are proactive in ensuring that all children are included in the group and their individual needs appropriately met. Staff's understanding of child protection is good.

A good variety of activities is provided for children and children's own ideas are sought when the planning is done for the following term. Staff are interested in what the children do and say and respond positively to them. Positive behaviour is encouraged using praise, reward stickers and encouragement; any concerns are discussed with parents.

Staff work in partnership with parents and children are cared for according to their wishes. Parents comment that they are very happy with the care their children receive.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff work well together as a team to ensure that children are well cared for. They interact positively with children, listen to what they say and are interested in what they are doing. The children are happy, settle quickly on arrival and enjoy their play.
- There is an interesting range of activities to stimulate, challenge and interest the children. Staff plan and provide activities for both in and outdoor play, including lots of art and craft. The children are asked for their input in to the kinds of activities provided for them.
- Staff have a good knowledge and understanding of child protection. They are aware of possible signs of child abuse and the procedures to be followed where allegations of abuse are made, including against a staff member.
- The partnership with parents is good. Parents opinions are sought via questionnaires and staff respond appropriately to any issues raised. Parents have commented in verbal and written feedback that they are very happy with the care their children receive.
- The group supports their practice with comprehensive written policies. They cover all aspects of the provision to ensure that children are well cared for, staff are appropriately supported and parents involved in their child's care.

What needs to be improved?

- security of the premises to ensure that children are safe at all times
- some aspects of safety relating to electrical leads and sockets so that children are protected from all hazards.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure children are protected from all hazards relating to electrical leads and sockets.
6	Review security of the premises and the movement of children to ensure they are safe at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.