



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 115291

### INSPECTION DETAILS

Inspection Date	04/06/2003
Inspector Name	Deborah Jane Starr

### SETTING DETAILS

Setting Name	Roundabouts Playgroup
Setting Address	Southey Road Clevedon North Somerset BS21 6NY

### REGISTERED PROVIDER DETAILS

Name	The Committee of U/A
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

<b>Information about the setting</b>
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Roundabouts Playgroup was established in 1968 and moved to Southey Road in 1970. The playgroup is run by a committee. The playgroup opens from Monday to Friday and is registered to care for 24 children between the ages of 3 and up to 5 years. There are two sessions a day: from 9.15 a.m. to 11.45 a.m. and 12.30 to 3.00 p.m. Sessions are planned and structured. There is flexibility however and children have some choice in the activities that they wish to participate in. Most children that attend are from the surrounding community. The purpose built premises consist of a main area and small quiet area. An outdoor area situated at the rear of the building is used for outdoor play. The playgroup has a range of records, policies and procedures required for the efficient and safe management of the provision. There are 9 members of staff who work directly with the children. Appropriate numbers of qualified staff work with the children at all times. The playgroup provides places for children in receipt of funding.
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<b>How good is the Day Care?</b>
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Roundabouts Playgroup provides satisfactory care for children. Most staff have a sound knowledge of policies and procedures. However a review of the staff team's understanding of local area child protection procedures is recommended. Staff have high expectations of children's behaviour; children's behaviour is very good. Staff are committed to ensuring the safety of children with procedures in place to review all aspects of children's physical care regularly; however monitoring of the large inside climbing frame needs to be improved. The premises are well maintained and the design enables a flexibility of use for small group and quieter play if required; resources are easily accessible to children. Good use is made of the outside area with children having free access throughout the session. Staff plan a varied range of activities that are interesting and enjoyed by children and which enable them to progress in their learning. Opportunities for children to plan and create their own 3D structures and for them to become aware of the wider world are limited. Resources do not reflect positive images of disability. Staff work well with parents to ensure their children are settled and progress in their development. Parents are welcomed into the playgroup and staff make themselves accessible. Parents are aware of activities and events in the group through individual discussions with staff and regular newsletters.
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<b>What has improved since the last inspection?</b>
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Since the last inspection the provider agreed to make information available to parents regarding the exclusion of children when ill and suffering from infectious diseases and a complaints procedure including details of the regulator. Parents are now informed via written information on the notice board. Health and safety of the outside play space has been improved with the addition of low level fencing to provide an additional barrier from the public foot path.

#### **What is being done well?**

Staff plan a varied range of activities which help children progress in their learning and in which children are interested and enjoy.[Standard 3] The premises are maintained to a high standard and the organisation and use of space both inside and outside enables children to access toys easily and safely.[Standard 4] Staff have high expectations of children's behaviour who are clear as to what is expected of them and act accordingly. [Standard 11] Staff work closely with parents to develop positive relationships [Standard 12]

#### **What needs to be improved?**

opportunities for children to plan and build their own three dimensional projects [Standard 3] the monitoring of children when using the large physical play equipment. [Standard 6] opportunities and resources for children to become aware of differences and promote positive images of disability.[Standard 9] staffs knowledge of local area child protection procedures [Standard 13]

#### **Outcome of the inspection**

Satisfactory

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
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#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	improve supervision of children's use of the large indoor physical play equipment
3	increase opportunities for children to plan and build their own three dimensional projects.
9	increase opportunities and resources for children to become aware of differences and promote positive images of disability
13	ensure that all staff are aware of local area child protection procedures

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*