



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY274214

INSPECTION DETAILS

Inspection Date 17/02/2005
Inspector Name Christine Hands

SETTING DETAILS

Day Care Type Full Day Care
Setting Name ABC Day Nursery (Lincs) Ltd
Setting Address 43 Main Ridge
Boston
Lincolnshire
PE21 6ST

REGISTERED PROVIDER DETAILS

Name ABC Day Nusery (Lincs) Limited 4800985

ORGANISATION DETAILS

Name ABC Day Nusery (Lincs) Limited
Address 21-23 High Street
Heckington
Sleaford
Lincolnshire
NG34 9RA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

ABC Day Nursery is a privately owned provision which opened in 2003. The nursery operates from converted domestic premises close to Boston town centre. Accommodation is on two levels. There is an enclosed outside play area sited to the rear of the building. The nursery serves commuters travelling to Boston as well as the local community and surrounding areas. It is registered to provide places to 53 children from birth to eight years and receives nursery education grant funding.

The nursery is open on a daily basis from 07:30 to 18:00. There are 12 members of staff who work directly with the children, of these 11 hold a child care qualification. In addition, staff have attended a wide variety of courses relevant to their work.

How good is the Day Care?

ABC Day Nursery provides good quality care for children within a warm and welcoming environment. The manager and deputy work alongside the staff and ensure that all are valued and are fully involved in the setting. The operational plan works in practice and all policies and procedures are in place, however the behaviour management procedure is not effective for all children.

Arrangements for health and safety at the group are good and risk assessments are carried out and recorded on a regular basis. Staff have a high regard for ensuring safety within the provision and some staff have attended child protection training. All staff and children undertake fire evacuations on a fortnightly basis. Procedures are in place for the administration of medicines and recording incidents and accidents. Staff and children follow good hygiene routines and children are encouraged to become independent in this area.

Staff have good relationships with the children and support them in their learning. There is a range of good quality resources provided and children are able to exercise choice within free activities. All children have access to the toys and activities available and key workers work closely with individual children to give any extra support needed. The group promotes positive role models.

The group works very well in partnership with parents and carers who receive a good range of information about children and the provision. Policies and procedures are available for parents who are encouraged to contribute to the nursery by

personal input. Parents are made aware who their child's key worker is and are able to speak to both them and the manager or deputy on a daily basis. Information about curriculum planning is provided and parent's made aware of their child's progress.

What has improved since the last inspection?

Not applicable

What is being done well?

- Policies and procedures at the nursery are comprehensive and informative. Good arrangements are in place to monitor staff, and training is given a high priority. An appraisal system is in place which is linked to staff development.
- Effective planning using both the Foundation Stage and Birth to Three Matters ensures that all children are making progress in their learning.
- Parents are provided with a range of information about the group which includes a daily diary for babies. Staff are available for parents to speak to on a daily basis and a parent's notice board in the entrance hall contains information about curriculum planning and other matters of interest. An open evening is organised on an annual basis to give parents further opportunities to talk to staff. This ensures that parents are kept informed and children's individual needs are met.
- Staff promote healthy eating and all food is cooked on the premises and where possible fresh ingredients are used. Staff ensure that correct documentation is obtained from parents with regard to food requirements for all children.

What needs to be improved?

- staff awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints recorded.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
11	Develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.