



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY268493

INSPECTION DETAILS

Inspection Date	23/04/2004
Inspector Name	Ingrid Szczerban

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Kiddi-Creche Private Day Nursery
Setting Address	The Holmstead Bradford Road Cottingley Bridge, Bingley West Yorkshire BD16 1NB

REGISTERED PROVIDER DETAILS

Name	Kiddi-Creche Private Day Nurseries Ltd
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ORGANISATION DETAILS

Name	Kiddi-Creche Private Day Nurseries Ltd
Address	The School House 5 Cottingley New Road Cottingley Bingley BD16 1TZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kiddi-creche Private Day Nursery, The Holmstead, opened in 2003. It is privately owned and located in a detached period building on the main Bradford Road between Cottingley and Bingley. The nursery serves the local community. There are two first floor rooms for babies and toddlers and one ground floor room for pre-school children. An outdoor play area is available.

There are currently 78 children on roll. This includes funded three and four year olds and children attend for a variety of sessions. The setting currently supports children with special needs and some who speak English as an additional language.

There are twenty staff, ten of whom, are qualified, and seven working towards qualifications. Ancillary staff include a cook, a cleaner and a secretary. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP). They belong to the National Private Day Nurseries Association and participate in the 'Quality Counts' quality assurance scheme.

How good is the Day Care?

Kiddi-Creche Private Day Nursery, The Holmstead, provides good care for children.

The documentation is well-ordered, comprehensive, accurate and up to date, and all necessary written permissions and policies for parents are kept. Staff are appropriately qualified and experienced. Ongoing training for staff is encouraged. The space available is used well and the nursery is clean and well-maintained. There are ample toys available, appropriate to the ages of the children, and easily accessed by them. The play rooms are furnished to a high standard and resources reflect all aspects of equality of opportunity.

High priority is given to safety issues, inside and outdoors. Good hygiene routines are followed and healthy meals and snacks are provided for children. The named person has good knowledge of child protection procedures.

The staff are very attentive to the needs of children and gives them good emotional support particularly in the baby rooms. The range of provision is excellent and the balance of activities is reflected in the planning. Children enjoy a variety of stimulating activities which promotes development in all areas of learning. Staff are effective in supporting children with special needs. The interaction between staff and

children, is good. Effective and appropriate strategies are used to manage children's behaviour.

Relationships with parents are positive, staff have daily discussions with them about their child. There are many effective systems in place to seek parent's views and to share information with them.

What has improved since the last inspection?

not applicable.

What is being done well?

- Children enjoy a variety of activities which promotes their development in all areas of learning. These include raising children's awareness of different cultures and festivals, which helps them to value differences and increases their knowledge of the world. Children are encouraged to identify their own symbols on coat pegs, this helps to develop pre-mathematical skills such as recognition of shapes, colours and how to make comparisons.
- Good emotional support is given to children, especially in the baby rooms. Babies receive a high level of individual interaction. Staff constantly attend to their physical needs, provide reassuring language and cuddles, as well as stimulating play opportunities, such as playing in the water tray. As a result babies are content and feel secure.
- Effective and appropriate strategies are used to manage children's behaviour. Staff have high expectations of children, they set a positive role model by using courteous and respectful language, which children imitate. Children are encouraged to take responsibility, for example, taking off and hanging up their own coats. This builds children's confidence and independence.
- There are many effective systems in place to seek parent's views and share information with them. Parents receive a brochure, there is a notice board for parents, a newsletter and parents are asked, periodically, to give their views in questionnaires. Bi-annual parent evenings are planned to start soon. Parents and children are greeted warmly by staff.

What needs to be improved?

- the arrangements to reflect the good practice of behaviour management, in the written policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
11	Ensure that the written policy on managing behaviour fully reflects the good practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.