



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277564

INSPECTION DETAILS

Inspection Date	14/03/2005
Inspector Name	Janice Broddle

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Gipsey Bridge Preschool
Setting Address	Gipsey Bridge Chapel Leagate Road, Gipsey Bridge Boston Lincolnshire PE22 7BU

REGISTERED PROVIDER DETAILS

Name	Gipsey Bridge Preschool 1101174
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ORGANISATION DETAILS

Name	Gipsey Bridge Preschool
Address	Gipsey Bridge Chapel Leagate Road, Gipsey Bridge Boston Lincolnshire PE22 7BU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Gipsey Bridge Pre-School is a committee-run provision, it has registered charity status. It opened in 2004 and operates from the chapel hall in the rural village of Gipsey Bridge. The pre-school has the use of an entrance hall, the main hall, an adjoining side room, the kitchen area and toilets. There is adjoining, enclosed outdoor play space. There are parking facilities at the front of the premises for staff and parents.

The provision is open on Monday to Friday from 09:00 to 11:30, during school term times. A maximum of 20 children may attend the setting at any one time. There are currently 20 children aged from 2 to under 5 years on roll. Of these, 12 children receive funding for nursery education. Children attending come from the village and surrounding rural areas. There are currently no children attending who have identified special educational needs or who speak English as an additional language.

The pre-school employs three members of staff. The manager holds a recognised childcare qualification and the other two staff members are working towards a recognised qualification. The provision is a member of the Pre-School Learning Alliance (PLA). The group receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Gipsey Bridge Pre-School provides good quality care for children. The supportive management team, along with a comprehensive range of policies and procedures, ensures that staff are competent in their roles and understand their responsibilities. Staff offer a warm, friendly and organised environment, which helps children feel secure and settled. The premises are well maintained and organised to provide a variety of indoor and outdoor activities. There is a wide selection of play equipment, in excellent condition, which is well used to promote children's development.

Adults show an awareness of most safety issues, however fire drills are not carried out on a regular basis. Staff are aware of their responsibilities regarding children protection. They have a sound knowledge of children's individual health and care needs enabling these to be met, however, hand washing arrangements are not fully effective in minimising risks of cross-infection. Varied snacks, which always include fruit, help children learn about healthy eating, although this is not actively promoted

with all children.

The children enjoy the broad range of activities that are offered. They play purposefully and are confident in their dealings with adults and peers. The day is well structured, children play freely and make choices, developing their growing independence, and group times are well organised to support children's learning. Staff help children recognise and respect diversity through the curriculum and their resources. They establish a calm and caring environment and promote positive behaviour through praise and reward.

Good written information is provided for parents, which keeps them informed about the playgroup and their child's progress, parents are welcome in the playgroup and can be involved in many ways. Good relationships are developed through the welcoming environment and staff make themselves available to share relevant information on a daily basis.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff work very well as a team. They plan and organise the sessions effectively to make best use of space, time and resources to support children's learning. They deploy themselves effectively to ensure that children are well supervised in all areas, and make excellent use of the outdoor area which children can freely access throughout the session.
- Staff plan and provide a broad range of activities using a wide variety of resources and equipment. They are presented in way which creates an enticing, exciting and stimulating environment for children to play and learn.
- Children's independence skills are well fostered in a variety of ways. Activities and resources are organised to encourage them to move around independently and also to freely select additional play equipment from low level storage units. Within daily routines, children confidently find their name cards, pour their own drinks, select their snack and organise their work to take home.
- Comprehensive, well-organised policies and procedures have been drawn up which are specific to the pre-school and closely linked to many aspects of the National Standards for Sessional care. They are regularly updated and provide information to parents about the service provided and clear guidance for staff regarding practice issues. These are understood and fully implemented by staff.

What needs to be improved?

- systems to ensure that children are encouraged to select the nutritious option at snack time

- practises regarding the personal hygiene of children, to ensure that hand washing procedures minimize the risk of cross infection
- safety, by carrying out fire drills as recommended by the Fire Safety Officer.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Meet any recommendations made by the Fire Safety Officer in respect of fire evacuation drills.
7	Ensure good hygiene practices are in place with regard to hand washing.
8	Ensure that all children are provided with nutritious food.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.