



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 254454

### INSPECTION DETAILS

Inspection Date 11/11/2004  
Inspector Name Jasvinder Kaur

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Hundred Acre Pre-School Playgroup  
Setting Address 1 Goodwood Drive  
Streetly  
Sutton Coldfield  
West Midlands  
B74 2JG

### REGISTERED PROVIDER DETAILS

Name The Committee of Hundred Acre Pre-School Playgroup  
Committee 531792

### ORGANISATION DETAILS

Name Hundred Acre Pre-School Playgroup Committee  
Address Goodwood Drive  
Streetley  
Sutton Coldfield  
West Midlands  
B74 2JG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Hundred Acre Playgroup opened in 1988 and operates from a large room in converted building in Streetly, Walsall. A maximum of 22 children may attend the playgroup at any one time. The playgroup is open three days a week from 09:15 to 11:45 during school term times. All children share access to a secure enclosed outdoor play area.

There are currently 24 children aged from 2 to 4 years on roll. The playgroup is able to support children with special educational needs, and who speak English as an additional language.

The playgroup employs five staff . Four of the staff, including the manager hold appropriate early years qualifications.

### How good is the Day Care?

Hundred Acre playgroup provides good care for children. There are thorough recruitment and induction procedures in place for all staff. There is a good level of staff provided for the children attending the playgroup. Good use is made of the areas used by the group to provide a welcoming and friendly environment for children and parents. The children have plenty of space to play both indoors and outdoors. Staff work well together as a team to provide children with a well organised environment for play. Most requirements for documentation are met however, further work is required to meet the standards in full.

Safety is emphasised at all times. Risk assessments and safety checks are completed. Staff are well informed of the playgroup's health and safety policies and procedures and implement them to ensure children are kept safe. Good hygiene procedures are in place with the children to develop their understanding and awareness. Staff demonstrate an understanding of child protection issues and procedures, and the relevant training course is arranged for all staff members to update their knowledge.

There is a broad range of interesting activities and equipment provided for children easily accessible to meet their needs. They have good opportunities to make decisions, explore and become involved in their play. There are effective strategies in place to manage children's behaviour. Children are treated with equal concern and equality of opportunity is promoted for all children. There is a good support for

children with special needs.

There is a good partnership with parents. Policies and information displayed on the notice board. Most documentation is in place and staff regularly update parents with details of their children's progress.

#### **What has improved since the last inspection?**

Not applicable, as there were no actions raised at the previous inspection.

#### **What is being done well?**

- Staff working with the children are qualified and receive ongoing training to update their knowledge.
- Relationships with the children are good. Staff interact with the children and make good use of resources to help children develop in all areas.
- Staff make good use of observations and records of what children do. They use this information to plan for the next steps in children's play, learning and development.
- Space is organised effectively to provide children with a warm and welcoming environment to play in.
- There is a good range of toys and equipment to provide a balanced range of activities that promotes children's learning in all areas.
- There are good arrangements to meet health and safety regulations. Staff are vigilant about children's safety at all times both inside and outdoors.
- Children are settled, enjoy themselves and are confident to approach staff for their needs. Staff encourage children to play together and respect each other's feelings. The children respond well to staffs' requests.
- Staff work closely with parents to ensure children are cared for in accordance to their wishes. Information is shared daily about their child's day and the care they receive.

#### **What needs to be improved?**

- the opportunity for parents to give written consent for seeking emergency treatment
- complaint procedures to include Ofsted's telephone number.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since the last inspection Ofsted have not received any complaints about this provider.

<b>Outcome of the inspection</b>
Good

<b>CONDITIONS OF REGISTRATION</b>
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment
14	Include Ofsted's telephone number on to the complaint procedures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*