



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 226497

DfES Number: 539422

### INSPECTION DETAILS

Inspection Date 11/11/2004  
Inspector Name Chaula Amin

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Thurnby & Bushby Playgroup  
Setting Address St Lukes School  
Main Street, Bushby  
Leicester  
Leics  
LE7 9PN

### REGISTERED PROVIDER DETAILS

Name Thurnby & Bushby Playgroup 1063854

### ORGANISATION DETAILS

Name Thurnby & Bushby Playgroup  
Address St Lukes School Main Street  
Thurnby  
Leicester  
Leicestershire  
LE7 9PN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Thurnby and Bushby Playgroup is charitable, non profit making organisation run by a committee of volunteers. They operate from a mobile classroom in the grounds of St Luke's School in Bushby. The group serves Bushby, Thurnby and the surrounding areas. A maximum of 24 children may attend the playgroup at any one time. The playgroup is open each weekday from 09:00 to 11:45 and 12:30 to 15:15 on a Monday and Wednesday afternoon for 38 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 44 children aged from 2 to 5 years on roll. Of these 20 children receive funding for nursery education. The nursery currently supports a number of children with special educational needs and also supports a number of children who speak English as an additional language.

The playgroup employs six staff. Five of the staff hold appropriate early years qualifications. The playgroup is a member of the Pre-School Learning Alliance and are currently working towards their accreditation scheme. The playgroup receive support from the local Early Years Development and Childcare Partnership.

### How good is the Day Care?

Thurnby and Bushby playgroup provides good quality care for the children. Staff provide a warm and welcoming environment and form good relationships with the children. Staff work as an effective team ensuring that playgroup policies and procedures are adhered to. They ensure that all safety precautions are maintained both inside the playgroup and in the outside play area.

Staff encourage children to practice high standards of personal hygiene. They are aware of children's individual needs with regards to any dietary or medication requirements. Children are provided with snacks and drinks during the session. Staff have a good understanding of child protection issues and are aware of the procedure for reporting any concerns.

Staff plan and provide a good range of stimulating and interest activities, appropriate to children's age and stage of development. High quality resources are accessible to children, including items and displays which reflect positive images and diversity of culture. Children with special needs are effectively supported. Staff have developed good relationships with the children, they spend time talking and play with them. Staff have a good understanding of managing children's behaviour positively and are consistent in their approach, however staff demonstrated a limited understanding of incidents involving physical intervention.

Staff have good relationships with parents and carers. Parents are very committed to help during the sessions. Staff communicate with them daily on their child's progress, both in written form and verbally.

### **What has improved since the last inspection?**

At the last inspection the playgroup agreed to: make sure the address and phone number of the regulator is added onto their complaints procedure; implement and devise a procedure in the event of failure to collect a child or child becoming lost; include a procedure for bullying in their behaviour policy; make sure that there is an induction procedure for staff; make available to parents the policies and procedures of the playgroup; and ensure parents are given access to their child's records. All actions relating to documentation have been addressed, contributing to improved clarity of procedure.

The playgroup also agreed to conduct a risk assessment on the premises and identify any hazards. They now carry out regular checks of the mobile classroom and playground. This has had a positive impact on the potential safety and care of the children at the nursery.

### **What is being done well?**

- Staff have developed good relationships with the children. They spend time playing and talking to them. Staff provide a good range of interesting activities and experiences for the children.
- Staff take considerable care in planning activities that promote equal opportunities, enabling children to develop an understanding of different cultures and people with differing abilities.
- Children's behaviour is managed effectively with praise, encouragement and reassurance given, Children have clear and consistent boundaries and know what is expected of them.
- Good relationships are developed with the parents and carers. Staff work with the parents ensuring that they meet their child's needs.

### **What needs to be improved?**

- the procedure, in relation to incidents involving physical intervention.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	develop staff's knowledge and understanding of physical intervention.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Thurnby and Bushby playgroup provides high quality care, which enables children to make very good progress towards the early learning goals.

The quality of teaching is very good. Staff have a thorough understanding of the early learning goals and make good use of the curriculum guidance to trace children's progress. Curriculum planning covers all areas of learning, although evidence in plans for physical development does not consistently reflect the good quality and range of activities provided. Staff know children well. They set more difficult challenges for more able children and provide focus for children who need direction. The variety of teaching methods are effective, with a good balance of free play and adult led activities. Children with special educational needs are well supported and included in all aspects of the playgroup. Staff manage children's behaviour effectively, and give ample praise and support for good behaviour. Staff observe children regularly and use the information gathered to assess children's progress and set targets for future learning.

The leadership and management is very good. Good communication is built with the committee and effective links are built with the school. The close staff group are regularly appraised and their continuing personal development and training needs are effectively addressed. The setting monitors and evaluates its practice through involvement in an accreditation scheme and by implementation of a development plan.

The partnership with parents is very good. Children's progress and records of achievement are shared and celebrated and parents are involved in deciding the next steps in their child's learning. A good range of quality information is provided about the provision and parents are seen as partners in helping their child to learn and develop. Good systems are in place to encourage parents to extend their child's learning at home through ideas for activities, a book library and story sack loan.

### What is being done well?

- Children's personal, social and emotional development is excellent. They are confident, interested and able to work on their own.
- Staff's clear understanding of the early learning goals leads to well planned activities which engage children's interests and efforts.
- Staff set challenges for children, including those with special educational needs, that increase their skills and thinking.
- Staff work extremely well with parents and encourage them to be part of the playgroup. Good systems are established to enable parents to share in their child's learning at home

<b>What needs to be improved?</b>
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| <ul style="list-style-type: none"><li>● the recording of planned activities within the area of physical development to reflect the good quality of learning taking place.</li></ul> |
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<b>What has improved since the last inspection?</b>
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Not applicable
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## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children concentrate well at register and group times and have a positive approach to learning. They have a confidence in themselves and their abilities and value their own achievements and those of their peers. Children are very independent and competently attend to their personal needs. Children behave well and they are fully aware of how to behave in different situations. They are sensitive to people with differing needs and treat them with respect.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are confident communicators and are building an extensive vocabulary which is enhanced by regular introduction to new words. Children have a good understanding of the first letter of their name and can link other things to that letter. Children access the excellent range of books regularly. They enjoy the written word and know how to handle and use books carefully. More able children can write their name independently and write other recognisable letters.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are confident counters, with older children able to count to 30+ by rote. They have a good understanding of number in their own lives and know how old they are and the number of their house. Children are developing an awareness of calculation and put items into pairs and sets. They are able to describe differing sizes and match the correct sized bear with the bowl and spoon in the three bears story. Children can name a range of shapes with more able children describing diamond and cube.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are keen to find out about and identify living things. They see the progress in the growth of a chick and observe life cycles of frogs and butterflies. Children are competent in the use of technology and understand how to work tape recorders and remote control toys. Children learn about the locality and its features through regular and purposeful trips. They have a good understanding of their own culture and are developing an increasing awareness of the beliefs of others.

**PHYSICAL DEVELOPMENT**

Judgement:	Very Good
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Children have good control of their large movements and are proficient in climbing, hopping, jumping and rolling. They are able to adjust their behaviour to carefully negotiate the differing space of the playground and the classroom. Children have a thorough understanding of what foods to eat and which hygiene practices keep them healthy. They use small equipment skilfully and are able to pick up small items and more able children manipulate buttons and zips to fasten their clothing.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children experience a wide range of media and are able to describe the properties of the collage materials they use. They have an enjoyment for singing and experimenting with musical instruments. Children develop their imagination through acting out traditional stories and by taking on different parts in the well resourced role play area. Children talk freely about their feelings and express themselves confidently through free art work, acting and moving to different music styles.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to improve the following:
- Ensure the recording of planned activities within the area of physical development reflects the good quality of learning taking place.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*