



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 107607

INSPECTION DETAILS

Inspection Date 09/02/2005
Inspector Name Susan Elizabeth Tovey

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name The Mustard Seed Pre-School
Setting Address Herne Hill Baptist Church
Half Moon Lane
Herne Hill
London
SE24 9HU

REGISTERED PROVIDER DETAILS

Name The Committee of Mustard Seed Christian Pre-School

ORGANISATION DETAILS

Name Mustard Seed Christian Pre-School
Address Half Moon Lane
Herne Hill
London
SE24 9HU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Mustard Seed Christian Pre-School is managed by a committee of church representatives and parents. It opened in 1977 and operates from one large room in a church hall in Herne Hill in the London Borough of Lambeth. A maximum of 24 children may attend the pre-school at any one time. The pre-school is open each weekday from 09:30 to 12:15 term time only. All children share access to a secure enclosed outdoor play area. There are currently 30 children aged 2 to under 5 years on roll. Of these 25 children receive funding for nursery education. Children come from the local community. The pre-school currently supports a number of children who speak English as an additional language. The pre-school employs 7 members of staff. Most of the staff, hold appropriate early years qualifications.

How good is the Day Care?

The Mustard Seed Pre-School provides good quality care for children.

Suitably, qualified and experienced staff work well as a team to provide a variety of planned activities, that are age and developmentally appropriate for the children attending the pre-school. They spend much of their time actively involved with the children, encouraging them to make their own choices about play. All the equipment is easily accessible to children. The children's care, learning and play are well supported by the staff.

The quality of play opportunities is very good to ensure that children's play experience are both interesting and developmentally stimulating. The pre-school is well equipped with a wide range of resources, many of which reflect diversity within society and positive images of disability.

The staff give high priority to ensuring children are safe. Children are supervised at all times and staff ensure they are safe both inside and outside. Staff are active in promoting good hygiene practice. Children are provided with a healthy snack and learn independence in helping and through choice and self-service.

Risk assessments are in place and these are adhered to. The required documentation is in place. However, some lack relevant details.

Staff and children have a good relationship. The adults communicate well with the children and act as good role models. treating them as individuals and with respect.

This results in the children displaying good behaviour and relating well to the other children. There is a good emphasis on the inclusion of all children which works well in practice to ensure the specific needs of children are met

Partnership with parents is valued. Parents are warmly welcomed, have good information about the setting, activities and outings. Good communication between staff and parents ensures that children's needs are met and they have a positive experience at the pre-school.

What has improved since the last inspection?

Not Applicable.

What is being done well?

- The environment is very warm, welcoming and child focused, staff greet the children with warmth and affection. The pre-school is well organised to offer a variety of learning experiences for the children.
- Staff have excellent relationships with children. They adopt an active role in promoting children's learning. The activities provided enhance and support the children's all round development and extend their language and thinking. The children are interested in their activities, happy and contented to be in the pre-school. The staff interact well with the children. They are very attentive to their needs, ensuring the children have plenty of attention, praise and encouragement to their everyday activities.
- Staff demonstrated knowledge and understanding of the behaviour management policies and procedures. They use different methods to resolve children's conflicts according to their age and understanding. This ensures the establishment of clear boundaries for the children's behaviour and consistency.
- Staff promote good hygiene standards in routine and encourage children to develop these. There are good systems in place to ensure children's welfare and staff will act in children's best interest when ill.
- A comprehensive range of health and safety policies that meet legal requirements are in place and fully understood and implemented by staff. Parents have access to relevant information about the setting.

What needs to be improved?

- the amending of the complaints procedure to include contact details of the regulator (Ofsted).

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complains to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Amend the complaints procedure to include contact details of the regulator (Ofsted).

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.