



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 511597

### INSPECTION DETAILS

Inspection Date 03/12/2003  
Inspector Name Melissa Cox

### SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care  
Setting Name Beenham Wolves Club  
Setting Address Beenham Wolves Club  
The Community Room, Beenham Primary School,  
Beenham  
Berkshire  
RG7 5NN

### REGISTERED PROVIDER DETAILS

Name The Committee of Beenham Wolves Club

### ORGANISATION DETAILS

Name Beenham Wolves Club  
Address The Community Room, Beenham Primary School  
Beenham  
Reading  
Berkshire  
RG7 5NN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Beenham Wolves Club is run by a private committee and is based in the community room of Beenham Primary school in a rural area of Berkshire. It has been running since September 1995. There are two permanent staff, both of whom have NVQ qualifications in play work.

The club has the use of Beenham school grounds and amenities. The provision offers after school care during term time and full day care on inset days and for part of the summer holidays. The provision is registered for 16 children aged 4 -11 years. After school hours are 3.05 - 5.45 pm Mon - Friday.

Both provisions are open to children from all schools, but staff are unable to collect children after school from schools other than Beenham Primary school.

Both staff members hold minibs licences and many of the activities through the summer holidays take place off-site. The summer provision is timed to run on different days from other holiday care providers in the area.

### How good is the Day Care?

Beenham Wolves Club provides a good standard of care for children.

There are clear recruitment and vetting procedures in place to assess the suitability of staff. The premises are welcoming for both parents and children, with daily information about the group displayed on the notice boards. Staff use the available space and resources well in order to meet children's play and development needs. All of the relevant documentation is in place.

Staff have a good awareness of safety issues and precautions have been taken to safeguard children. The snacks provided are healthy and nutritious and are organised effectively to promote children's independence and social skills. Staff promote children's understanding of good health and hygiene practice, by encouraging them to follow basic hygiene procedures.

There is a good range of activities both indoors and outdoors which promotes children's development. Staff have good relationships with the children and interact effectively, listening and valuing their opinions. Staff use regular praise and encouragement to promote good behaviour, and children respond positively and behave well. There is a suitable equal opportunities policy which is understood by all

staff, and children's individuality is respected.

The information given to parents is of good quality, and there are effective systems in place to regularly share information with parents, including policies and procedures.

#### **What has improved since the last inspection?**

Not applicable as last inspection was transitional

#### **What is being done well?**

- Children with special needs are offered a high level of support from all staff within the setting.
- Staff create a warm and welcoming environment. Children respond well to the staff and have established good relationships.
- There is a good range of indoor and outdoor activities to encourage children's development, and create a stimulating environment.
- Children are encouraged to follow routine hygiene procedures, which raises their awareness of good hygiene practice and promotes good health.
- Staff use positive strategies to manage children's behaviour which they respond well to. Children's behaviour is good and they have a clear sense of the setting's routines and what is expected of them.
- Information is effectively shared with parents which promotes the children's welfare and development.

#### **What needs to be improved?**

- Develop the behaviour policy to include a procedure for dealing with bullying.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
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Std	Recommendation
11	Add procedure for bullying to behaviour policy

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*