



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY261602

INSPECTION DETAILS

Inspection Date 06/07/2004
Inspector Name Susan Janet Lee

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name WASP Boothstown
Setting Address St Andrews C of E Primary School
Vicars Hall Lane
Worsley
Manchester
M28 1HS

REGISTERED PROVIDER DETAILS

Name Jane Dalton

ORGANISATION DETAILS

Name Jane Dalton
Address 55 Bridgewater Road
Mosley Common, Worsley
Manchester
Lancashire
M28 1AD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

WASP Boothstown Out Of School Club opened in October 2003. It operates from St Andrew's Church of England Primary School in Boothstown, Worsley. The setting caters for children who attend the school.

Children have access to the hall and bathroom facilities. The kitchen is used by staff to prepare snacks and for baking activities. There is a play ground available for outdoor play

The after school club is open Monday to Friday from 17:30 until 18:00 during term time.

Five staff work with children. One staff has an early years qualifications to level three. Two staff are currently working towards a recognised early years qualification and one member of staff is due to commence studying for a level three qualification in September 2004. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Wasp Boothstown Out of School Club provides satisfactory care for children. Staff develop warm relationships with children who are happy and confident in their care. Good use is made of space. There is a satisfactory range of equipment, furniture and toys available to meet the needs of the children being cared for; some resources are available which reflect diversity. Documentation is well organised; however, there are some omissions.

The premises are appropriately maintained and safe. Staff work hard to make the environment warm and welcoming by displaying children's artwork and information for parents. Staff exercise good hygiene practices; however, there are insufficient hand washing facilities available for children. The provision of drinks and snacks is satisfactory. Staff have a good awareness of child protection matters.

Children are involved in a varied range of activities allowing them to progress in all areas of their development. Staff deploy themselves appropriately to enable them to offer good care and support to the children. Staff have a good understanding of individual children's needs and meet these needs well. Positive behaviour is praised and encouraged. Staff work with parents to best meet children's special needs.

Staff build good working relationships with parents. Effective systems are in place to keep parents informed about the provision and their children's activities.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There is lots of space available for the children to move around and play. Children are confident to explore their surroundings. Good use is made of the outdoor play area, children are able to access a varied range of activities when playing outside; for example, construction, imaginative resources and drawing as well as lots of outdoor play equipment. As there are limited storage facilities, staff work hard to ensure that children have access to other resources by using toys from other associated provisions.
- Staff support the children well in their play and learning. The children have opportunities to make decisions and negotiate with each other during their play.
- Staff have a good awareness of safety. All reasonable steps have been taken to ensure that the environment in which children are cared for is safe and secure.
- Staff involve the children in deciding upon the ground rules in relation to behaviour management, giving the children some ownership of these rules and boundaries. Staff set good role models. They treat the children with care and respect and encourage them to help each other. Children respond and behave well.

What needs to be improved?

- the hand washing facilities for children
- the availability of soft furnishings (cushions) for children to rest/relax
- the play materials that reflect diversity
- the availability of policies and procedures relating to lost children, sick children, equal opportunities, special needs and complaints and relevant contact details relating to child protection.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
4	Provide an action plan to demonstrate how the regulation regarding the provision of adequate hand wash basins will be met.	21/07/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Provide an appropriate range of activities and resources that promote positive images of gender and disability and ensure that sufficient soft furnishings are available to enable children to rest/relax.
14	Ensure that all policies, procedures and relevant contact details relating to day care activities are readily accessible on the premises and available for inspection at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.