



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127197

INSPECTION DETAILS

Inspection Date	23/07/2003
Inspector Name	Vanessa Wood

SETTING DETAILS

Day Care Type	Creche Day Care, Out of School Day Care
Setting Name	Fredericks Creche & Kids Club
Setting Address	Brands Hatch Place, Brands Hatch Road Fawkham Longfield Kent DA3 8NQ

REGISTERED PROVIDER DETAILS

Name	Mr Peter Gray
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fredericks Crèche and Kids Club has been operating since 1993. The two groups run at the Leisure Centre. The Crèche has access to two activity rooms and a small enclosed outdoor area. The Kids Club has the use of the squash courts or the dance studio with use of outdoor sport areas.

There are currently 150 children on roll for the crèche. The Crèche and Kids Club caters mainly for members of the Leisure Club or guests at the adjacent hotel. The Crèche is generally open for six days a week with varying opening hours between 9.00am and 6.00pm. The Kids Club runs occasionally during school holidays.

An established team of part time staff work with the children in the Crèche and the majority have early years qualifications. The Kids Club would be run by Leisure Centre staff with a Supervisor who has an appropriate qualification or are working towards this.

How good is the Day Care?

Fredericks Crèche and Kids Club provides good quality of care for children.

Staff communicate well with children and offer a warm, welcoming environment where children are made to feel secure. Members of staff have remained constant for many years ensuring consistent care is provided for children. All staff work well together as a team.

The crèche has sole use of two spacious rooms, a bathroom, and outside play space. Organisation of these areas is good ensuring the different needs of all children are met. However, there is no provision made to provide privacy for children when using the toilet.

Staff give priority to ensuring children's safety and a risk assessment has been done of the two rooms and the outside play space. All hazards identified have been made safe.

Staff have training in child care and have a good understanding of children's development. However, there are several areas where further training is needed to up date their knowledge of current legislation. Staff value and respect children's differences, but more resources are needed to reflect a positive image of other cultures.

The crèche has a wide range of appropriate toys and activities which offer stimulating play opportunities to meet the needs of developing children. Furniture is child size and appropriate. Activities are not planned during the year except when festivals occur.

The crèche is able to provide a good choice of meals at lunchtime which are chosen by parents and provided by the restaurant. Staff sit down with children to eat lunch.

Staff have a good relationship with parents and take time to talk to parents when they collect children. There are limited written policies for the efficient management of the crèche. This is an area that could be improved.

What has improved since the last inspection?

The crèche was asked to provide a written procedure to be followed in the event of a child being lost or a parent failing to collect a child. This has been completed and is displayed on the wall.

What is being done well?

- Organisation of the crèche makes good use of staff, space and other resources so that children are well cared for. (Standard 2)
- The crèche provides an interesting and stimulating balance of activities for both inside and outside play. (Standard 3)
- The environment is warm and welcoming to young children and parents. (Standard 4)
- Staff give priority to children's safety in the crèche and a risk assessment has been completed and all safety concerns met. (Standard 6)
- Good arrangements are in place for providing children with a lunch which is chosen by the parents. (Standard 8)
- Staff are consistent in managing behaviour and value and encourage good behaviour. (Standard 11)
- Staff have a good working relationship with parents. (Standard 12)

What needs to be improved?

- the toilet area, to ensure children's dignity and privacy is respected; (Standard 4)
- recording of medicines; (Standard 7)
- resources which reflect positive images of culture and associated policy; (Standard 9)
- knowledge of special needs and a written policy; (Standard 10)
- knowledge of child protection and provide an appropriate policy for the crèche. (Standard 13)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
10	staff to attend training on special needs to inform them of current legislation and update the statement.
13	staff to up date their knowledge of child protection matters and update the policy
4	ensure that the dignity and privacy of children is respected.
7	ensure written permission if gained from parents to give medicines and this is then recorded and signed by the parents.
9	increase resources to reflect positive images of culture and expand equal opportunities policy and make this available to staff and parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.