



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272198

INSPECTION DETAILS

Inspection Date 02/07/2004
Inspector Name Rod Green

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Little Achievers Day Nursery
Setting Address Chatburn Road
Ribbleton
Preston
Lancashire
PR2 6BJ

REGISTERED PROVIDER DETAILS

Name Rosy Apple Childcare Ltd 4803428

ORGANISATION DETAILS

Name Rosy Apple Childcare Ltd
Address Bridge House, Yeagate Industrial Estate
Heap Bridge
Bury
Lancashire
BL9 7HT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Achievers Day Nursery was under new management on November 2003. It is operated by a limited company. It operates from one sub-divided main room and two additional care areas in a detached single story building in a residential area of Ribbleson near Preston, Lancashire. The Nursery serves the local area.

There are currently 49 children from birth to seven years on roll. This includes 8 funded 3 year olds and 6 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The nursery opens five days a week all year round. Sessions are from 07:30 until 18:00.

Nine full-time staff and three part-time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a teacher from the Early Years Development and Childcare Partnership [EYDCP].

How good is the Day Care?

Little Achievers Day Nursery provides satisfactory care for children. There are a range of toys and equipment available to help stimulate play. Procedures for ensuring there is sufficient free space for each child and that there are enough staff working directly with children need to be reviewed. Procedures for maintaining the complaints procedure need reviewing.

Safety is good with staff conducting daily risk assessments to ensure possible harm to children and staff is minimised. Accident and medication records need to be kept accurately and hygiene practices need reviewing particularly regarding sleeping arrangements. The procedures for recording special dietary needs and identifying any drinks or foodstuffs belonging to particular child must be updated. The staff have a good understanding of working with children with special needs and ensuring their needs are met. The Officer in Charge demonstrated a good understanding of child protection issues to ensure children are kept safe. There are limited resources reflecting positive images of gender and disability.

Behaviour is managed well with the emphasis on rewarding good behaviour. Activities are provided that stimulate development in all areas ensuring children are

given the opportunity to reach their potential.

Relationships with parents are good and there are good lines of communication between staff and parents ensuring that children are cared for consistently and with regard to their individual needs.

What has improved since the last inspection?

Not Applicable

What is being done well?

- There is a planned range of activities ensuring that children learn through play and are stimulated in all areas of development.
- There is a good behaviour management policy with the emphasis on praising good behaviours and staff acting as good role models ensuring children are set a good example and learn a sense of right and wrong.
- There is good communication between staff and parents with staff completing daily record sheets for babies and weekly communication books for older children to pass on ensuring parents are fully informed regarding their child's development and helping to promote consistency in the care of each child.
- Staff have good hands on experience of working with children with special needs and ensuring their needs are met and that children are included in activities.
- There are good plans of activities in place showing how each area of development is promoted. These ensure that children receive a variety of different experiences and are encouraged to develop in all areas.

What needs to be improved?

- the procedures for recording accidents, medication, and special dietary needs and that all other documentation is in place
- the arrangements for ensuring there is sufficient free space for each child, including when sleeping, and that sufficient staff are working directly with children
- the resources reflecting positive images of gender and disability
- the procedures for ensuring babies bottle are identifiable as belonging to a particular child
- the arrangements for promoting good hygiene practices particularly regarding children washing hands
- the arrangements for ensuring drinks are provided regularly.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
7	keep a written record, signed by parents, of medicines given to children and any accidents occurring to children	09/07/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure there are sufficient staff working directly with children at lunchtimes
4	ensure space is adequate for the number of children
7	ensure sleeping and washing arrangements promote good hygiene practices
8	record information about children's special dietary requirements/ allergies and share with staff, ensure regular access to drinks, and ensure all baby bottles are identifiable as belonging to a particular child
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.