



**Office for Standards  
in Education**

## **COMBINED INSPECTION REPORT**

**URN** 105926

**DfES Number:** 541650

### **INSPECTION DETAILS**

Inspection Date	02/11/2004
Inspector Name	Jennifer Barton

### **SETTING DETAILS**

Day Care Type	Full Day Care
Setting Name	Young Ones Day Nursery
Setting Address	28 Tiverton Road Cullompton Devon EX15 1HT

### **REGISTERED PROVIDER DETAILS**

Name	Mrs Bridget Radmore
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Young Ones Day Nursery opened in 1999 and operates from a converted church building on a residential road close to the town centre of Cullompton in Devon. The nursery has access to a large playroom, small quiet playroom, a kitchen, toilets, sleep room, small enclosed outdoor play area and large indoor storage areas. The nursery provides care for children of Cullompton and surrounding villages.

There are currently 40 children on roll. This includes 12 children who receive funded places. The nursery currently supports children with special educational needs but no children presently attending who speak English as an additional language. Children may attend for both full or part of a day.

The nursery opens Monday to Friday from 08:00 to 18:00 for 51 weeks a year.

The nursery employs 6 staff to work with the children all of whom have relevant Early Years qualification to NVQ level 2 and 3. The nursery receives support from the Early Years partnership .

### How good is the Day Care?

Young Ones Day Nursery provides satisfactory care overall for children under five years old. Staff provide a warm and welcoming environment for both children and adults, with good information, posters, collages and children's work on display. Resources, space and children are organised appropriately. Staff have relevant qualifications but ongoing staff development and staff structure are not always effective.

Positive steps are taken to promote safety, there are effective systems for the safe arrival and collection of children and risk assessments are regularly completed. Sleeping babies are regularly monitored and information recorded. However, child protection procedures are not fully effective. Most aspects of health and hygiene are satisfactory, but some documentation is not appropriately completed and not all hygiene practices are in place.

Staff provide exciting and interesting activities and ensure all children are included. A wide range of equipment and toys results in a stimulating environment. Planning and assessment systems ensure children's individual needs are met and staff liaise with other professionals to support children's development. Staff are good role models and encourage good behaviour.

Partnership with parents is good. There are regular opportunities to share children's development and progress. Staff provide good registration packs and newsletters, and notices are displayed throughout the nursery to keep parents informed about the setting.

#### **What has improved since the last inspection?**

Improvement since the last inspection has been good. The setting agreed to review some policies and procedures. They now have written records of when sleeping babies are monitored to ensure they are appropriately cared for and safe. Ofsted contact details have been included in the complaints policy to inform parents of correct procedures. A member of staff has been designated as the person responsible for behaviour management which enables the nursery to be consistent in handling behavioural issues and promotes children's welfare and development.

#### **What is being done well?**

- Staff provide a warm and welcoming environment with displays of children's works and a wide range of equipment and toys.
- Positive steps are taken to promote safety, effective systems to make the premises and children safe and secure are in place.
- Positive steps to promote the welfare and development of all babies and children are taken and include comprehensive records which are shared with parents.
- Working in partnership with parents is good, there is comprehensive information about the setting available

#### **What needs to be improved?**

- the organisation of staff development and staff structure during staff absences
- the provision of comfortable chairs for staff caring for babies
- the staff's knowledge and understanding of child protection issues and obtaining the Area Child Protection Committee Procedures
- the disposal of used nappies
- the completing of accident and medication documents.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since the last inspection Ofsted have not received any complaints against this provider,

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
13	develop (staff's) knowledge and understanding of child protection based on Area Child Protection Committee (ACPC) procedures	31/01/2005

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop an action plan that sets out how staff training will be developed and shared among all staff.
2	Organise a suitable staffing structure to cover staff absences
4	Provide suitable comfortable chairs for staff caring for babies.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Young Ones Day Nursery is providing effective nursery education and children are making generally good progress overall towards the early learning goals.

The quality of teaching is generally good. Staff have a good knowledge and understanding of the six areas of learning and provide interesting activities to promote children's learning. They are developing a planning system to link children's learning to the foundation stage but need to monitor the system to ensure all aspects of each of the six areas of learning receive adequate regular attention.

Staff know the children well and support their play and learning appropriately by using conversation well to find out what children know, and to develop their knowledge further. Staff regularly assess children's progress and pay attention to creating individual play plans to support meeting their individual needs.

The leadership and management of the nursery is generally good. There are clear roles and responsibilities and they work well together as a team. They regularly meet to evaluate, assess and monitor their procedures to ensure they continue to improve and provide effective nursery education. However, these have not been fully effective in identifying and improving all areas for development including staff training.

The partnership with parents and carers is very good. Staff and parents exchange and share information on a daily basis through verbal communications. Three times a year parents are invited to attend appointments with staff to discuss written records and children's progress. The nursery provides comprehensive information about the setting including the educational programme in the registration packs, newsletters and notices on display around the nursery.

### What is being done well?

- Children benefit from a wide range of equipment especially in creative play to help them develop. Role play resources were interesting and exciting and encouraged children to use their imagination, draw on their experiences and express their own ideas.
- Staff support children's learning through good play interaction and questioning to find out what children know and extending their development further.
- Staff are developing good systems to monitor all children's progress which shows achievements against the stepping stones and includes individual play plans to meet individual needs.
- Parents are kept well informed about the setting and their children's progress through comprehensive information and formal discussions.

<b>What needs to be improved?</b>
<ul style="list-style-type: none"><li>● the attention given to linking sounds to letters and the naming and sounding of letters in the alphabet</li><li>● the monitoring of planning to ensure that all aspects of the six areas of learning receive sufficient regular attention, for example increasing children's health and bodily awareness and using daily routines to reinforce counting</li><li>● the programme for knowledge and understanding of the world to provide more opportunities for children to discover features of the natural world and to support their learning with experiences of using information and communication technology.</li></ul>



<b>What has improved since the last inspection?</b>
not applicable

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children are settled and confident within the nursery. They play well individually and in small and large groups, they are able to share and take turns. They are caring and supportive and frequently help one another. Children behave well and are familiar with the everyday routines of the nursery. They are developing good concentration skills and persevere for extended times when playing games. However, personal independence is restricted in selecting resources for themselves.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children's listening and speaking skills are developing well, they are able to share their experiences with adults and children. Children regularly use the book area and enjoy listening to stories, and are understanding that print carries meaning. Children have opportunities to develop their writing skills, they are encouraged to write their names on their work and role play provides experiences to write for different purposes. However, there are limited opportunities to link sounds to letters.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children are beginning to recognise numbers in activities such as board games and floor foam mats which are reinforcing number shape, but everyday routines are not used regularly to reinforce counting. Children are learning about shape, size and quantity through well planned activities such as cooking and shape games. Children are using appropriate mathematical language when describing and comparing and are encouraged to solve practical problems during activities.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children have opportunities to explore, investigate and find out how things happen during activities such as cooking and growing. However, opportunities to find out more about the natural world and to use information technology are limited. Children are learning about their own environment and people from the community such as fire-fighters and police are invited into the nursery. Children participate in planned activities to introduce them to different cultural experiences and traditions.

### PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children move safely and confidently around the nursery and are showing awareness of themselves and others when using wheeled toys, the parachute and when hopping. Children are able to use a range of small equipment with safety and increasing control such as knives and scissors. Children show levels of skill when playing with construction toys and threading cards. However, there are no regular opportunities to develop their understanding of health and bodily awareness.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children are able to be imaginative and express their own ideas in role play, construction toys and art and craft. Role play resources are varied and interesting and children are able to draw on their own experiences in the 'shop'. Children's displays show they explore colour and texture and cooking activities allow children to respond to their senses. Children enjoy singing rhymes and songs but exploring sound and musical instruments is limited.	

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



## OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Key Issues
- monitor plans to ensure that all aspects of the six areas of learning receive sufficient regular attention

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*