

DAY CARE INSPECTION REPORT

URN EY273455

INSPECTION DETAILS

Inspection Date 21/07/2004

Inspector Name Dorothy Jean Little

SETTING DETAILS

Day Care Type Out of School Day Care Setting Name Impact @ Walnut Tree

Setting Address Heronsfield Meeting Place, Lichfield Down

Walnut Tree Milton Keynes Buckinghamshire

MK7 7PG

REGISTERED PROVIDER DETAILS

Name Impact Childcare Services LTD 4719445

ORGANISATION DETAILS

Name Impact Childcare Services LTD

Address PO Box 5637

Milton Keynes Buckinghamshire

MK6 3PQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Impact @ Walnut Tree Out of School Provision opened in 2003. It operates from the local community centre using the large and small hall. The out of school club serves the local area. The policy of the club is to accept children once they have started full time in school.

Children attend for a variety of sessions.

The group opens seven days a week all year round. Sessions are from 3:00 until 5:45 term time and 8:30 until 5:45 during the school holidays.

Five staff work with the children on a ratio of one member of staff to eight children.

This inspection took place while the holiday scheme was operating.

How good is the Day Care?

Impact at Walnut Tree Out of School Care provides satisfactory care for the children. Space is well organised and the children enjoy making use of both rooms and use them with confidence. The children are encouraged to develop good hygiene practices.

Staff take appropriate measures to keep the children safe, however the lack of records that show the children's hours of attendance could lead to confusion of children's movements. Records of staffs suitability to work with children should also be available. Children's snack times in the holidays would be improved by more variety.

The group provides an interesting programme of activities that enables the children to make their own choices and enjoy developing their negotiation skills. Staff are available to support the children when necessary and the children respond well to the staffs praise and encouragement and generally the children's behaviour is very good.

Parents find the staff friendly and approachable and are pleased with the care their children receive. Most documentation is in place but some policies and procedures need updating to comply with the new owners practices.

What has improved since the last inspection?

The last inspection was a registration visit.

What is being done well?

- Staff are available to support children when necessary they are interested in what the children say and listen and talk to them. Children respond well to the staffs praise and encouragement
- Space is well organised and used creatively to meet the requirements.
- There is a broad range of activities, well presented enabling all children to make their own choices and to organise themselves and to take turns.
- Toys, equipment activities and materials provide a balanced range of activities that promotes children's development within the purpose of the setting children.
- Positive steps are taken to keep children safe and to protect them from abuse, records show accidents and incidents are recorded,
- Staff encourage the children in good hygiene procedures
- Children's special needs are understood and arrangements made to ensure appropriate care is given
- Parents questionnaires praised the friendliness and approachability of staff who listen and talk to parents about their children

What needs to be improved?

- Record keeping of staffs clearances saying they are suitable to work with children.
- An Operational Plan detailing for staff and parents how the club cares for the children under the new owners
- The record keeping of the children's hours of attendance.
- More variety of food for snack times during the holiday schemes

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
1	ensure records of clearances are available.
2	provide a clear operational plan available for staff and parents record childrens hours of attendance
8	provide a wider variety of healthy snacks during the holiday clubs.
14	hours of attendance are recorded

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.