



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 160819

INSPECTION DETAILS

Inspection Date 10/05/2004
Inspector Name Clare Moore

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Community Childcare Centres
Setting Address Waite End Day Nursery, Mill Hill Early Years Centre
Mill Road
Waterlooville, Portsmouth
Hampshire
PO7 7DB

REGISTERED PROVIDER DETAILS

Name Community Childcare Centres 4148695 1086957

ORGANISATION DETAILS

Name Community Childcare Centres
Address Wakefords Way
Havant
Hampshire
PO9 5JD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Waite End Day Nursery opened in 2001. It comes under the umbrella of The Community Childcare Centres and is managed by a board of trustees. The nursery operates from a separate building within the premises of Waite End School in Waterlooville and serves the local area.

There are currently 81 children from 0 to 5 years on roll. This includes 25 funded 3-year-olds and nine funded 4-year-olds. Children attend for a variety of sessions. The setting welcomes children with special needs and those who speak English as an additional language.

The group opens five days a week all year round. Opening times are from 08:00 until 18:00.

Seven part-time staff and 10 full-time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP). It has adopted the Reggio Emilia approach which is used as a teaching method.

How good is the Day Care?

Waite End Day Nursery provides good care for children from birth to five years.

Staff are friendly and approachable and the environment is open and light. Records are well organised, up to date and confidentiality is respected. Staff know what is expected of them through job descriptions, supervision and training. They work well together as a team. There is a broad range of equipment and resources but currently not enough resources that represent diversity in society. Older children do not access role play or books frequently.

A high priority is given to safety both on the premises, and also on outings. There are clear procedures that promote the good health of children, hygiene and prevent the spread of infection. Meals are nutritious with an emphasis on healthy eating.

Support systems have been developed so that children with special needs can be

helped

An interesting variety of activities is offered with children of all ages taking a full part and enjoying their play. Staff know individual children well and their observations help them to move children on in their development and learning. Children are co-operative and good behaviour is encouraged with a calm approach and praise.

There is an excellent partnership with parents. Information is frequently exchanged through discussion. Parents opinions are sort and parents views are respected

What has improved since the last inspection?

Not applicable

What is being done well?

- Safety is a high priority. Risk assessments and health and safety audits are carried out regularly and there are clear written procedures. Staff are vigilant and aware of the need to keep children safe. There are safe and effective systems for the arrival and collection of children and sleeping babies are carefully monitored.
- Relationships with parents are very good. Information is available to parents through the prospectus, notices, posters and leaflets in reception and informal discussion with staff. Parents are invited into the nursery to help settle children at placement and to provide staff with information about their child that will help them to provide appropriate care. Many are involved on the fund raising committee and take part in social events.
- The staff pay careful attention to health, hygiene and first aid cover. There are clear procedures to cover the prevention of the spread of infection, and administration of medication. Older children are encouraged to develop good hygiene practise.
- The recruitment, training and development of staff is very well organised. New staff are carefully vetted, and attend a programme of induction training. Staff are supported through a programme of appraisal and training, and are encouraged to share their ideas and knowledge. This ensures the care of the children is continually developing.
- Behaviour management is very good. The setting has a positive approach and children are encouraged to co-operate through praise. Expectations are appropriate for the ages of the children. Older children are aware of this and respond accordingly. For example, they help to tidy up, they know when to wash their hands, and know that taking turns and sharing is approved of. This results in children who are eager to please and behave well.
- The setting serves cooked meals and snacks from the kitchen on site. Healthy eating is promoted with an emphasis on fresh fruit and vegetables.

What needs to be improved?

- resources and activities that promote positive images and diversity
- the book areas
- the role play setting.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	develop the resources and activities that promote diversity and reflect positive images of culture, ethnicity and gender.
5	reorganise resources to ensure older children have sufficient opportunities to take part in role play activities and enjoy books.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.