



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 259120

INSPECTION DETAILS

Inspection Date 25/11/2003
Inspector Name Janette Kerr

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name First Friends After School Club
Setting Address St Albans School
Newstead Avenue, Chaddesden
Derby
Derbyshire
DE21 6NU

REGISTERED PROVIDER DETAILS

Name Mr Howitt, Miss Widdowson, Mr & Mrs Harrison 3593370

ORGANISATION DETAILS

Name Mr Howitt, Miss Widdowson, Mr & Mrs Harrison
Address 141 Chaddesden Park Road
Chaddesden
Derby
Derbyshire
DE21 6HP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

First Friends Out of School opened in 1999. It operates from the family room at St Albans School in Chaddesden, Derby. The club has access to the school playground. First Friends Out of School serves St Albans School.

There are currently 23 children from 5 to 11 years on the roll. Children attend for a variety of sessions. The group opens five days a week all year round. Sessions are from 07:30 until 08:55 and 15:30 until 18:00 during term times and 07:30 until 18:00 in the school holidays.

Six part time/full time staff work with the children. Over half the staff have early years qualifications to level 2 or 3. Three staff are currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

First Friends After School Club provides good quality care for children. Staff work well together as a team and demonstrate a commitment to developing the out of school service meeting the needs of the children and parents. Organisation of the day provides children with a varied programme of activities which are well organised. Most areas of resource are satisfactory.

Children eagerly access the planned activities and are imaginative in their play. Staff know the children well and support them in their play, sharing lots of communication. The children respond well to staff and the staff foster good behaviour.

Staff take positive steps to ensure children's safety, and documentation supports the children's care and service provided. Staff have attended first aid and child protection training.

Good relationships are shared with parents. Information is shared verbally and written policies relating to the care of the children are available. All the required paperwork is in place although sometimes lacks the necessary details.

What has improved since the last inspection?

At the last inspection, the provider agreed to keep appropriate consent forms. Parents sign a contract which includes parental consents however the documentation for seeking consent for emergency treatment or advice is not clear and this has been raised at this inspection as a recommendation.

What is being done well?

- The out of school club provides opportunities for children to experience different types of play in a safe environment. The parachute is a particular favourite with the children.
- A range of activities are well planned and organised, fostering children's interest and awareness. Children eagerly access the planned activities and are supported in their imaginative and creative skills. The children are happy and confident in their play and communication with staff.
- The staff demonstrate good understanding of promoting positive behaviour management. The children's behaviour is good, they are confident in their communication with each other and share good relationships with staff. Children play well together sharing and taking turns with resources.
- The staff foster good relationships with parents and carers and share verbal information on a daily basis, written information supports sharing of information. The parents appreciate the valuable service and the support which the staff give to the children.

What needs to be improved?

- the consent for emergency treatment or advice
- the resources to reflect positive images of culture, ethnicity, gender and disability
- the documentation to promote sharing of information with parents of service provided.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Update the consent form requesting written permission from parents for seeking emergency medical advice or treatment.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
12	Develop the written documentation to promote sharing of information with parents of service provided.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.