



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY282909

INSPECTION DETAILS

Inspection Date 28/01/2005
Inspector Name Keriann Belcher

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Hungry Caterpillar Day Nursery
Setting Address Dragons Health Club
Rowdell Road
Northolt
Middlesex
UB5 6AG

REGISTERED PROVIDER DETAILS

Name Hungry Caterpillar Day Nurseries Ltd 4011237

ORGANISATION DETAILS

Name Hungry Caterpillar Day Nurseries Ltd
Address 2 Princes Lane
Ruislip
Middlesex
HA4 8LG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Hungry Caterpillar Nursery and Crèche is one of two provisions run by Hungry Caterpillar Day Nurseries Ltd. It opened in 2004 and operates from one room on two levels within Dragons Health Club, Northolt in the London Borough of Ealing. A maximum of 41 children may attend the nursery and crèche at any one time. The crèche is open seven days a week from 10:00 to 13:00. The nursery is open each weekday from 08:00 to 18:00 for 51 weeks of the year. All children share access to a secure outdoor play area.

There are currently 109 children aged 3 months to 5 years on the crèche roll and 6 children aged under 3 years on the nursery roll. Children come from the local catchment area and 15 places are allocated to members of the Dragons Health Club. The nursery and crèche support children who speak English as an additional language.

The nursery and crèche employs seven staff. Three staff, including the manager hold appropriate early years qualifications and two staff are working towards a qualification.

How good is the Day Care?

The nursery and crèche provide satisfactory care.

The room is well presented and is a warm welcoming environment for babies and children. Areas of the room are divided into different types of activities, which enable the children to make their own decisions about their play and learning. However, when the garden is not accessible there is limited opportunities for babies and children to participate in activities that develop their physical development. Generally the staff extend children's language and imagination well, through a variety of toys and resources. Children enjoy their time spent in the provision and have fun participating in a variety of activities. The staff observe the babies and children to help plan appropriate activities for the next steps in their development and learning. Children's good behaviour is encouraged and inappropriate behaviour is dealt with sensitively, without damaging a child's self esteem.

The staff recognise the importance of working in partnership with parents. Children are cared for in accordance to parents wishes and individual dietary need is met.

Staff generally have a good awareness of potential hazards inside and outside the provision and take steps to prevent the children from dangers. However, the garden is not adequately risk assessed prior to the children's use. The staff are active in promoting good hygiene practises that prevent the spread of infection and illness. There is poor regard to the accuracy of recording medication administered to babies and children. Staff have a satisfactory knowledge of child protection issues and awareness of the procedures to follow if they have a concern.

The staff keep the required records, policies, procedures for the safe and efficient management of the provision and to promote the children's welfare and development.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff keep effective records based on observation which are regularly reviewed. These records are used to identify significant achievements in children's development, support their next stage of learning and provide accurate information to the parents.
- The staff place a high regard to the importance of meeting children's individual dietary needs. For example, ensuring all staff are aware of the child's dietary need, that it is well recorded and a suitable alternative is supplied.
- The environment is warm and welcoming to children and parents. For example, the room is prepared prior to children's arrival with a range of toys and activities. Children's art work is attractively displayed. Parents and children are greeted in a relaxed and friendly manner on arrival and departure from the setting.

What needs to be improved?

- the risk assessment of the garden prior to the children's use
- the keeping of an accurate record of medication given to children
- the improvement of opportunities for physical play.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complainants to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
7	Keep an accurate written record, signed by parents, of medicines given to children	28/02/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Improve the opportunities for physical play.
6	Ensure the risk assessment of the garden is completed prior to the children using it.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.