



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 120253

INSPECTION DETAILS

Inspection Date 13/01/2004
Inspector Name Hazel Stuart-Buddery

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Sunshine Nursery
Setting Address Hawkedale School
Stratton Road
Sunbury-on-Thames
Middlesex
TW16 6PG

REGISTERED PROVIDER DETAILS

Name Ms Lynne Bateson

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sunshine Nursery opened in 1998. It operates from a classroom within a local primary school in Sunbury and serves the local area.

There are currently 42 children from 2 to 5 years of age on roll. The children can attend sessional or full day sessions. The nursery open five days a week during term time only from 09.00 to 15.00.

Four members of staff work with the children, all have relevant qualifications.

The group have suitable arrangements in place to support children with special needs.

How good is the Day Care?

The quality and standard of child care provided is good.

The manager ensures all staff hold relevant qualification and extends their knowledge and understanding with regular training. The nursery is warm, welcoming and child friendly. The staff work well as a team and are aware of their own roles and responsibilities to ensure smooth running of the group. The nursery operate from one room and children are grouped appropriately when specific tasks are completed. The nursery has a comprehensive set of policies and procedures that all staff are aware of.

The manager and staff have a good awareness of safety and ensure children are safe indoors and out. Staff promote health and hygiene and encourage children to become independent in this area. Healthy snacks are offered and all dietary needs taken into account. Staff are aware of the individual needs of the children and extra support is given when needed. The nursery promote equality of opportunity, although posters and displays around the room are limited. Staff have a good understanding of child protection issues and procedures.

The group provide a varied and interesting range of activities. The staff work directly with the children, help and support is offered whilst encouraging independence. The children are enthusiastic and willing to learn. They co-operate well with each other and confidently talk with adults. The nursery have created a stimulating environment that children respond well to and are progressing in all areas of development. Clear guidelines for behaviour are in place which children understand.

The nursery ensure parents are informed of their child's progress regularly. Staff have formed good partnerships with parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- The manager and staff hold relevant qualifications and enhance their knowledge and understanding with regular training.
- Interesting and stimulating activities are provided enhanced with direct involvement from staff. The children are happy, content and willing to learn.
- The nursery offers a warm, welcoming and child friendly environment, children are settled, relaxed and confident.
- The nursery has set guidelines for behaviour helping children to feel safe and secure.

What needs to be improved?

- resources around the room to reflect diversity.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Consider, extending displays and posters around the nursery to reflect diversity.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.