



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 502328

INSPECTION DETAILS

Inspection Date 15/02/2005
Inspector Name Lynne Roberts

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Premier Nursery Education Centre (Ainsdale)
Setting Address 3 Shore Road
Ainsdale
Southport
Merseyside
PR8 2RF

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Mr Leonard George Mann and Mrs Carol Mann
Address 3 Shore Road
Ainsdale
Southport
Merseyside
PR8 2RF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Premier Nursery Education Centre opened in 2001. It operates from three ground floor and two first floor rooms in a large detached building. It is situated in a residential area of Ainsdale, Southport. Children have access to a fully enclosed outdoor play area. A maximum of 47 children may attend the nursery at any one time. The nursery is open each weekday, except bank holidays, from 08:00 to 18:00.

There are currently 67 children aged under 5 years on roll. This includes 25 children who receive funding for nursery education. The nursery supports children with special educational needs.

The nursery employs 10 staff to work with the children. All of the staff hold appropriate early years qualifications. Three of the staff are working towards a foundation degree.

How good is the Day Care?

Premier Nursery Education Centre provides good care for children.

The established staff team work well together and have a good relationship with the children. They use the space in each room imaginatively to provide comfortable, safe areas in which children choose whether to play or rest. Children use a wide range of good quality equipment. Useful monitoring systems are in place to ensure staff are aware of all policies and have a consistent approach to their work. Systems of recording medicine administrations are satisfactory but lack some detail. Procedures relating to outings and admissions, have not been updated to reflect changes, consequently they are not clear.

Staff have a very good knowledge of children's individual needs and meet them well in partnership with their parents. Children in each room have good access to toilet facilities and staff actively promote the children's understanding of good hygiene practices. Staff are vigilant about children's safety, however, some identified hazards are not included in the formal risk assessments. Meals and snacks provide well for children's individual dietary needs. Children with Special Educational Needs are effectively supported.

Staff plan and provide a broad and balanced range of activities which promote children's learning in all areas. Children are interested and fully involved in activities

and are keen to communicate with adults and each other. They confidently choose where they wish to play and extend their own play by accessing equipment from low level units. There are good opportunities for children to develop as independent learners. Children behave very well and show respect for each other.

Parents and carers are warmly welcomed by staff and are well informed about their child's care through good informal systems.

What has improved since the last inspection?

At the previous inspection, the provider agreed to ensure all staff are suitably vetted; develop the operational plan; provide a copy of the building control certificate and evidence of appropriate insurance for the minibus; ensure the mat does not present as a tripping hazard and that all bins are lidded; revise the emergency evacuation procedure to include the first floor; ensure that child protection statement is in place and includes procedures to be followed in the event of allegations against staff.

Good progress has been made to address the actions agreed at the inspection. An operational plan is being developed and includes training plans for staff. A procedure of notifying Ofsted of staff changes is effectively followed and all staff have submitted appropriate forms. The mat has been removed and all bins are lidded. A child protection policy and procedures are in place. Children are no longer transported in a minibus so it is not necessary to view any documentation.

Addressing these actions has had beneficial effects on the way the setting meets the National Standards for organisation, safety and documentation.

The actions relating to the building control certificate and the inclusion of the first floor in the fire evacuation procedure relate to the owners request to vary the registration. These have also been met, consequently the first floor of the building is now included in the registration.

What is being done well?

- Staff provide a broad and well balanced range of activities which help children make progress in all areas of their development. Children easily access toys from low level storage units which enables them to initiate and extend their own play. Children make decisions about where and with what they wish to play. Staff use their good knowledge of individual children well to promote their care and learning.
- The established staff team work well together. All the staff hold a recognised childcare qualification and are keen to further their knowledge and skills, for example, three staff are working towards a foundation degree. Good induction and appraisal systems and effective use of team meetings ensure staff are aware of and follow all operational procedures.
- The nursery environment is made warm and welcoming through bright and interesting wall displays. Staff value children's work which they display attractively. This promotes children's self esteem and gives them a good

sense of pride and belonging. Staff use the space, in each room, imaginatively to provide thoughtfully planned work and play areas which meet the needs of the children.

What needs to be improved?

- the formal risk assessment to show actions taken to minimise identified risks
- the medicine administration record keeping system
- the documentation of some procedures, particularly those relating to outings and admission of children so they reflect the current practice.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Include the radiators, television wires and the bottom of the fire escape in the formal risk assessment so actions taken to minimise the risks are identified and can be monitored.
7	Review the medicine administration recording system and include the name of the medicine.
14	Update the documented procedures for outings and admissions of children to reflect current practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.