



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 983505

INSPECTION DETAILS

Inspection Date 31/03/2004
Inspector Name Glenda Kathleen Field

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Tollgate Time Out Club
Setting Address Tollgate CP School
Tollgate Lane
Bury St. Edmunds
Suffolk
IP32 6DG

REGISTERED PROVIDER DETAILS

Name The Committee of Tollgate Time Out Club

ORGANISATION DETAILS

Name Tollgate Time Out Club
Address Tollgate C P School
Tollgate Lane
Bury St Edmunds
Suffolk
IP32 6DG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tollgate Time Out Club operates five days a week, before and after school, from the premises of the Tollgate C.P.School in Bury St. Edmunds. The facility is available to children attending the school, and operates during term times only.

Sessions operate before school from 08:00 to 08:50 and after school from 15:20 to 18:00. Registration is for 24 children from four years of age. Four staff are employed, two are currently completing NVQ level 3 qualifications in early years and a third is qualified to NVQ level 2.

How good is the Day Care?

Tollgate Time Out Club provides good quality care for children.

The staff work well together and children benefit from being cared for by an experienced and qualified staff team. Well documented policies and procedures are in place which are clearly implemented by the staff. This ensures the smooth running of the provision and children are safe and well-cared for.

The staff are active in ensuring children's understanding of safety and health issues and security is good. This means that children can play safely within the premises. Staffing ratios are good which ensures that children receive individual care and attention.

The staff provide a broad range of stimulating and exciting activities which children can access freely, children are busy and active throughout the session. The staff interact well with the children, they talk and listen respectfully to them. This encourages good behaviour. Children respond well to consistent expectations and they are happy and secure.

The group develops good relationships with parents. Parents receive comprehensive information about the setting and the staff share information with them about their child on a daily basis.

What has improved since the last inspection?

not applicable

What is being done well?

- The staff have attended a range of training courses which ensures that they are up to date on new developments in early years and playwork. Children benefit from being cared for by an experienced, qualified staff team.
- The staff provide an excellent range of resources and equipment, which challenges children to use their imagination, explore and extend their growing skills.
- The staff interact well with the children. They are consistent in their approach to positive behaviour management and set good examples so that children are learning to resolve issues through discussion.
- A good range of healthy and nutritious snack food is provided, catering for special dietary needs. This ensures that the dietary needs of all children are met.

What needs to be improved?

- There are no action points arising from this inspection.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Reflect on recent training that staff have attended to see if improvements can be made to existing good practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.