



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 258941

INSPECTION DETAILS

Inspection Date	01/12/2003
Inspector Name	Andrea Ewer

SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Virgin Active - Kidsville (Northampton)
Setting Address	Ferris Row Riverside Park Northampton Northamptonshire NN3 9HX

REGISTERED PROVIDER DETAILS

Name	Virgin Active Kidsville 3448441
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ORGANISATION DETAILS

Name	Virgin Active Kidsville
Address	Ferris Row Riverside Park Northampton Northamptonshire NN3 9HX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Virgin Active - Kidsville offers crèche facilities and after school activities as part of the Virgin Active Life Centre (Northampton). It has been established since April 2001.

Sessions are offered seven days a week. Children attend for a maximum of two hours, and parents must remain on the premises. Core crèche hours are between 09:00 and 17:00, with some late evening sessions. After-school activities are available from 16:00 to 20:00 on weekdays, and sessions for over fives are offered from 09:00 until 17:00 at weekends.

Virgin Active - Kidsville is situated on the Riverside Retail Park on the outskirts of Northampton. There are 15 full time and part-time members of staff, 9 of whom hold appropriate childcare qualifications.

How good is the Day Care?

The standard of care provided at Virgin Active - Kidsville is good. Well written policies and procedures, that staff are familiar with, ensure children receive consistent care. Records are well kept and confidentially maintained. The premises are bright and spacious, with area's defined for the different age groups, and specific types of play. Children move around the building, and staff supervise them well. Good attention is given to children's safety, with appropriate equipment that is in place. Generally, staff understand and implement health and safety procedures effectively.

The setting is very well equipped, with a range of resources that help children progress in all area's of their development, and that they enjoy playing with. Resources that help children to understand diversity are limited. Staff show an interest in what children do and say and interact appropriately with them. Children's individual needs are met, and staff ensure they are aware of children's particular needs so that arrangements for their care can be made. This is particularly evident in the care of children who have special needs.

Good relationships are developed with parents. They share relevant information about children in order that appropriate care is given. The information about the setting, which is available to parents, keeps them informed about the service being offered.

What has improved since the last inspection?

At the last inspection Virgin Active - Kidsville agreed to develop their policies and procedures, record times of arrival and departure of children and staff, and ensure staff records are kept on the premises.

The setting has now updated their policies and procedures to include an equal opportunities, and special needs policy, both of which comply with current legislation and guidance. Policies and procedures are readily available to parents, and are displayed in the reception area. Most staff records are kept on the premises, however first aid certificates were not available for inspection. Times of arrival and departure of children and staff are now recorded.

What is being done well?

- Children have access to a very good range of resources, appropriate for the age group they are registered for. Resources are easily accessible to children, enabling them to choose what to play with. Children use resources confidently.
- Staff plan and provide an interesting range of activities, and continue themes with stories, songs and rhymes. They interact warmly with the children, offering support, whilst allowing children to play independently.
- The premises are clean, bright and spacious, providing a welcoming environment for children and parents.
- The management of children's behaviour. Children are set clear boundaries and they learn what is expected of them. Generally they behave well and are polite. Staff work effectively with parents to improve children's behaviour.
- Arrangements for the care of children who have special needs is good. Parents are asked to give written details of the child's needs and staff make sure they are included, valued and their needs are met whilst attending the crèche.

What needs to be improved?

- documentation, by ensuring that evidence of staff's first aid qualifications are available for inspection
- food safety, by ensuring that children's food is stored appropriately
- resources that promote equality of opportunity and anti-discriminatory practice, in particular, images of disability.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Make sure evidence of staff first aid qualifications is available for inspection.
8	Ensure children's food is stored appropriately.
9	Develop the range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.