



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY271103

INSPECTION DETAILS

Inspection Date 16/12/2004
Inspector Name Greg Wolff

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Alderton Day Nursery
Setting Address 29 Old Station Road
Loughton
Essex
IG10 4PE

REGISTERED PROVIDER DETAILS

Name Select Enterprises (South East Ltd) T/A Kids Inc N

ORGANISATION DETAILS

Name Select Enterprises (South East Ltd) T/A Kids Inc N
Address Crown House
227 Alborough Road South
Ilford
Essex
IG3 8HZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Alderton Day Nursery is one of four nurseries run by Select Enterprises (South East) Ltd., who trade as Kids Inc. It opened in 2003 and operates from a renovated house in Loughton, Essex. It is situated close to the town centre and railway station. A maximum of 60 children may attend the nursery at any one time. The nursery opens each weekday from 07:30 to 18:00 for 51 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 60 children aged from two to under five years on roll. Of these, 16 children receive funding for nursery education. Children attending come from a wide catchment area including children of parents who use the railway station to travel to work. The nursery currently provides support for a number of children who speak English as an additional language.

The nursery employs 20 staff. Eleven of the staff, including the manager, hold appropriate early years qualifications and two members of staff are currently attending training programmes.

How good is the Day Care?

Alderton Day Nursery provides good care for children.

The organisation of the setting is good and the comprehensive operational plan is effectively implemented by the staff. The site is used well and the children and parents are made to feel very welcome. The setting is visually reflective of an equal opportunities environment. Appropriate toys and equipment are in good supply throughout. Documentation required for children's details is in good order.

The children are kept safe and secure on the site, though the windows in the pre-school room need to be made safe. There is a written risk assessment in place and staff are vigilant in the supervision of the children. There are good procedures for staff to follow in case of an emergency. There are appropriate hygiene procedures in place and staff are fully aware of children's medical needs. The staff interact effectively with the children and get to know them as individuals. Staff are aware of their responsibilities with regards to protecting children.

There is a very full range of activities on offer which are fun and stimulating. The staff take steps to ensure that all children are valued and respected and that they

have equal access to the activities. The staff effectively use positive methods to manage the children's behaviour, which is good. Snacks and meals are healthy and drinks are made available to all children.

The staff create a warm and inviting environment for parents and children alike. Parents are kept informed about their children's activities through daily verbal feedback and staff are always available to speak to parents. However, copies of policies and procedures should be given to all new parents.

What has improved since the last inspection?

This is the nursery's first inspection.

What is being done well?

- The staff use a lot of praise and encouragement during the course of the sessions to promote good behaviour and help teach children right from wrong. This is reflected in the children's behaviour and the way they relate to staff and visitors to the club.
- Staff provide a wide range of activities which support the children's learning through play.
- The staff organise the building effectively to ensure that the needs of each age group are met in specific rooms. Rooms are well furnished and resourced.
- The building is visually stimulating and reflective of an equal opportunities environment. Children's work is displayed appropriately giving them a sense of pride in their achievements.

An aspect of outstanding practice:

The building has been effectively organised to ensure that the needs of all children are met. Rooms have been allocated to specific age groups with each room being furnished and resourced appropriately, allowing for the effective care of the children who use them. Thought has been given to the layout of the rooms and this has further enhanced the way in which children are cared for. Staff in each room are suitably qualified and contribute their own ideas to the layout and resourcing of them. In these ways, children's care and learning are fully supported by the physical environment in which they spend their time.

What needs to be improved?

- reduction of hazards in the building relating to the windows in the pre-school room
- sharing of policies and procedures with parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 6 | Reduce potential hazard in the building regarding the windows in the pre-school room. |
| 12 | Ensure that new parents receive copies of all relevant policy documents. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.