



**Office for Standards  
in Education**

## **COMBINED INSPECTION REPORT**

**URN** 400266

**DfES Number:** 518189

### **INSPECTION DETAILS**

Inspection Date	25/05/2004
Inspector Name	Elizabeth Blenkhorn

### **SETTING DETAILS**

Day Care Type	Full Day Care
Setting Name	Sallywags Nursery
Setting Address	C/o Roseberry Community Primary School Roseberry Crescent, Great Ayton Middlesbrough Cleveland TS9 6EP

### **REGISTERED PROVIDER DETAILS**

Name	Mrs Lynne Sturdy
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Sallywags Nursery opened in September 1992 and is a privately run nursery. It is located in Roseberry Community Primary school in the village of Great Ayton, in North Yorkshire and serves the local and surrounding area.

The nursery have use of a classroom within the school and operate Monday to Friday, during school term-time, 08:00 to 18:00. Sessions are from 09:00 to 11:30 and 12:30 to 15:00, wrap-around care is provided between the hours of 08:00 to 09:00, 11:30 to 12:30 and 13:00 to 18:00.

They are currently caring for 47 children of which 16 3-year olds and 21 4-year olds are in receipt of nursery funding. There are procedures in place to support children with special needs and English as an additional language.

There are three full-time and three part-time staff working with the children. The majority of staff hold a relevant childcare qualification, some staff are working towards gaining a recognised qualification.

The setting receives support from the Local Authority.

### How good is the Day Care?

Sallywags Nursery provides good quality care for children with some very good aspects. Staff work well together as a team to provide a warm and very welcoming environment for children, parents and visitors. Clear policies and procedures ensure that children are cared for in a safe and stimulating environment. Staff have appropriate childcare qualifications and experience and staff are committed to developing their practise.

Staff promote the good health and safety of children by taking positive steps to prevent accidents, however, the outside play area requires attention. Good hygiene practices are in place to prevent the spread of infection and to raise children's awareness. Staff have a good awareness of children's nutritional needs and provide

a range of healthy snacks. Good behaviour is valued. Staff have a positive approach to managing children's behaviour so that they learn self-confidence and consideration for others. Children are very well behaved. Warm and caring relationships have been established between children and staff, children's individual needs are well met. Staff have a good knowledge and understanding of child protection issues.

The excellent range of interesting, stimulating and enjoyable activities and resources offered to the children cover all areas of children's development. Activities are well planned and teaching is of a high standard. Resources are organised so that children can make choices and use their initiative. Staff meet children's individual needs through positive interactions that enhance self-esteem and develop confidence. Children are valued and their independence is promoted at all times.

Partnership with parents is very good. Well-maintained, detailed documentation and regular verbal communication keep parents well informed about all aspects of their children's care, achievements and progress. Most documentation is in place.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The range of activities and resources offered to the children are excellent and cover all areas of learning. Staff help and support children develop confidence and self-esteem by providing a warm, welcoming and stimulating environment.
- The organisation of the setting is good. Children have free access to appropriate areas, resources and activities, both inside and outside, to meet their play and physical needs in an exciting and inviting environment.
- There is a consistent approach to behaviour management, which is based on realistic expectations of children's differing abilities.
- Trusting relationships have been developed between staff and children with individual children's needs well met.
- Partnership with parents is good. They are kept well informed about their child's care, achievements and progress. Parents are encouraged to be involved in their child's learning.

#### **What needs to be improved?**

- documentation, to include children's times of attendance and staff qualifications
- premises, to ensure children cannot leave the outside play area unsupervised

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
4	Ensure children cannot leave the outside play area unsupervised.
14	Ensure records contain certificates of staff qualifications and children's times of attendance.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Sallywags Nursery provides good quality nursery education which enables children make very good progress towards the early learning goals. They receive a good foundation for future learning. Children learn in a caring and friendly environment and a warm and welcoming atmosphere is provided for children, parents and carers.

The quality of teaching is very good. Staff have a sound knowledge of all areas of children's learning. They work well together as a team and plan a variety of practical activities. They organise the indoor space and resources imaginatively to create an interesting and challenging curriculum for the children. Positive relationships have been built with the children and interaction is very effective and promotes children's confidence, independence and social skills. Staff's expectations of behaviour is high and as a result children behave very well. Staff plan a good balance of adult led and child initiated activities which are carefully planned and presented. Activities are presented in an enthusiastic manner and are extended to provide challenge more the more able children. Children's learning is assessed against the stepping stones and early learning goals and records provide a picture of children's progress to share with parents and inform planning.

The leader and management of the nursery is very good. They are committed to developing practice through ongoing training. The manager effectively leads and encourages staff with an enthusiastic approach and values their opinions. Staff are well aware of their roles and responsibilities.

The partnership with parents and carers is very good and effective in helping children to achieve the early learning goals. Parents spend time talking informally to staff and they are well informed about future events. Systems are in place which effectively encourage parents to share information and be involved in their child's learning.

### What is being done well?

- Staff give high priority to nurturing children's personal, social and emotional development. Children are confident, sociable and have caring relationships.
- All aspects of learning are promoted in a way which encourages curiosity and as a result children have lots of fun and are very happy.
- The good links with both schools help children to make a smooth transition from nursery.
- Relationships between staff, children and parents are very good helping children to feel safe and confident.
- Regular music and movement and story telling sessions are well paced and

encourage children to use their imagination in fun ways.

**What needs to be improved?**

- the access to the computer to allow children to independently use equipment
- the system for annual appraisals.

**What has improved since the last inspection?**

Very good improvement has been made since the last inspection.

Parents are fully informed of the educational day to day activities by a weekly plan displayed together with the learning objectives. parents contribute towards their child's assessments by the use of home pre school diary and completed profiles being accessible to them.

Learning opportunities have been developed for children to understand and use mathematical language through practical activities.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children settle quickly and the organised routine helps them feel safe and confident. They are interested and motivated to learn. Children behave well and are aware of the boundaries and respond appropriately to clear guidance from staff. They are developing good skills in independence and choose resources freely. Children approach adults with confidence. They display a good sense of community and comment upon different parts of their lives and demonstrate a positive self image.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children listen attentively and with enjoyment at story time and during singing and they become involved recalling events in the story and singing familiar rhymes. They communicate confidently and initiate conversations and use talk in imaginary situations. Children handle pencils correctly and form recognisable letters. They receive good opportunities to write for a purpose. They have regular opportunities to enjoy looking at books. Children handle them correctly and know print carries meaning.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children receive very good opportunities which help them learn about shape and they follow simple patterns and make up their own. They show confidence with numbers and can reliably count beyond 10 and recognise numerals up to 9 and represent numbers using fingers. Children are developing an understanding of addition and subtraction through a variety of practical activities.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children use simple tools and techniques competently and construct with a purpose in mind selecting their own resources. They show curiosity and they investigate sand and water and experiment using a range of equipment including musical instruments. Children are beginning to learn about their own faith and culture and those of others.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are gaining and understanding in personal hygiene. They negotiate space well as they move around with control and imagination both indoors and outdoors. Children show confidence and ability as they climb and balance and they negotiate obstacles well. They handle a variety of tools with increasing control.

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
Children use their imagination confidently and with enthusiasm in art and design and stories and they express their own ideas freely. they can recognise colours very well and experience a good variety of media and materials and explore different textures. Children confidently sing rhythmically and in time dancing and swaying to sounds spontaneously.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to improve the following:
- the opportunities to encourage children to access the computer independently
- the system for staff to have annual staff appraisals.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*