



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 301987

INSPECTION DETAILS

Inspection Date 25/06/2004
Inspector Name Alexandra Cole

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St John's RC Playgroup
Setting Address Beacon Road
Bradford
West Yorkshire
BD6 3DQ

REGISTERED PROVIDER DETAILS

Name The Committee of St John's RC Playgroup

ORGANISATION DETAILS

Name St John's RC Playgroup
Address Beacon Road
Bradford
West Yorkshire
BD6 3DQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St John's RC Playgroup has been registered since 1993 and is managed by a voluntary committee. It operates in a portacabin situated in the grounds of St John's RC primary school. The portacabin consists of one main room with access to kitchen and toilet facilities off the playroom. Children directly access a fully enclosed outdoor play area in within the main playground surrounding the building. The playgroup serves families of mixed social and economic backgrounds who live in the surrounding area. The playgroup is open five mornings per week, Monday to Friday offering sessional care from 9:00 to 11:30 am and two afternoons, Thursday and Friday, 1:00 to 3:00 pm during term time. The group caters for up to 20 children aged between two and a half to five years. There are currently 35 children on roll. This number includes 5 funded three year olds and 19 funded four year olds. Children attend for a variety of sessions. Eight members of staff work with the children and two staff have gained a recognised childcare qualification. The setting receives support from the Local Authority.

How good is the Day Care?

St John's RC Playgroup provides a good standard of care for children in a safe, stimulating and child centred environment. Organisation is effective and staff have a clear understanding of their roles. Space is organised creatively and used to meet children's needs effectively. A good balanced range of resources and play opportunities are provided which meet the varying needs of children and create a stimulating environment. Most documentation required for the effective management of the provision is in place and of a good standard.

Safety within the setting is fully addressed, ensuring that the environment is a safe place in which children can play and learn. Health and hygiene standards are good, children are encouraged to learn about personal hygiene through daily routines. Adequate, balanced and nutritious food is provided and complies with children's dietary requirements promoting children's healthy growth and development. Staff are aware of their responsibility towards child protection and are able to put relevant procedures into place and most of the relevant information is available. Relevant procedures are in place to ensure appropriate action is taken when a child with special needs attends the setting.

All children are treated as individuals and with equal concern and a range of resources reflecting equality are available. There is a good range of resources and

activities available which cover all aspects of children's development, toys and equipment are stored at child height encouraging choice and promoting independence. Staff manage children's behaviour in a way that is positive and sensitive which promotes their welfare and development.

The playgroup staff have a good relationship with parents, they are informed about the majority of policies and procedures relating to the setting. Parents are given the opportunity to discuss the well being of their child with staff, ensuring continuity of care.

What has improved since the last inspection?

At the last inspection actions were raised which related to organisation, safety, health, food and drink and child protection.

Improvements made have been satisfactory, however points raised relating to information in the child protection policy and children's access to fresh drinking water need to be acted upon.

What is being done well?

- Organisation is effective and staff have a clear understanding of their roles and responsibilities ensuring children are well cared for.
- The environment is warm, welcoming and child centred. It is safe, secure and space is organised effectively and used creatively to promote children's development.
- Children are given roles and responsibilities at snack time which encourages their independence and builds on their self esteem.
- A wide range of resources are available to children, they are fully involved in activities which allows them to make good progress in all aspects of their development. The outdoor area is a stimulating and challenging environment for children encouraging them to co - operate with others and enhancing their physical development.
- Children's behaviour is managed effectively, staff have a good understanding of positive behaviour management strategies and implement them well ensuring children relate well to each other, this is reflected in the good behaviour of children attending.

What needs to be improved?

- the recording arrangements for showing when visitors are present
- children's access to fresh drinking water
- documentation with regard to parental agreements for emergency medical treatment and the information contained in the child protection policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Follow the procedures for completing the visitors book correctly.
7	Request written permission from parents for seeking emergency medical treatment advice or treatment.
8	Ensure fresh drinking water is made readily available.
13	Extend the information in the child protection policy to include the procedure to follow if an allegation of abuse is made against a member of staff or volunteer and share this policy with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.