



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY229938

### INSPECTION DETAILS

Inspection Date	21/05/2003
Inspector Name	Andrea, Jane Lockyer

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Childcare Battle Hill
Setting Address	Bromsgrove Close Battle Hill Wallsend NE28 9SA

### REGISTERED PROVIDER DETAILS

Name	Children's Services
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### ORGANISATION DETAILS

Name	Children's Services
Address	Camden Street North Shields Tyne and Wear NE30 1NW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Battlehill Nursery is owned and managed by Childcare, North Tyneside.

The nursery is situated within Battlehill School Complex, and has direct access to the nursery class. Each of the settings within the grounds have their own secure entry system.

The nursery offers care and educational activities for 55 children aged nought to five years and is open between 07:30 and 18:00 Monday - Friday, 52 weeks of the year. In respect of children aged 3-5 years, the nursery and nursery class within the school work closely together in order to compliment each other. Funded education is provided by school, with 'wrap around' care provided by the nursery.

Battlehill nursery adheres to the North Tyneside approach. They provide Focus and Family times ensuring that children's needs are met on an individual basis, taking into account age, maturity, experiences and their local community.

Parental involvement is valued with links between home and nursery encouraged.

The staff team consists of nursery manager, assistant manager and nursery officers who work directly with the children. Each child has a key worker who liases with parents regularly to discuss their Childs progress.

The nursery provides care and education for children with special needs and families who have English as an additional language.

### How good is the Day Care?

Childcare Battle Hill provide good quality childcare for children and parents.

The staff team work well together. An induction programme and regular meetings ensure that staff are clear of their roles and responsibilities. All staff have access to a training pathway to further develop their skills and knowledge. They are involved in planning a programme of activities and experiences that incorporate health, care and education. This promotes and enhances children's individual learning skills and development, enabling them to reach their full potential.

Staff maintain a child centered safe environment to ensure children are happy, secure and socially confident.

Staff work positively with parents encouraging involvement and valuing views. Parents are well informed about the policies and procedures which contribute to the smooth running of the nursery. They are involved in regular reviews with staff to discuss their child's progress. Staff are also available daily to discuss any issues parents may have.

#### What has improved since the last inspection?

N/A.

#### What is being done well?

- A complimentary curriculum for three to five year olds is offered and linked to the Nursery Class.(Standard 3)
- Staff provide a well organised holistic daily programme, that includes health care and education.(Standard 3)
- Children with special needs and children who use English as a second language are integrated well into the nursery. (Standards 9 and 10)
- All staff have access to a training programme to further develop their skills. (Standard 2)
- Written and verbal information is shared with parents on a regular basis. (Standard 12)
- Staff promote health,safety and children's general well-being in a child centered environment. (Standards 2,4,5,6,7,8 and 13)

#### An aspect of outstanding practice:

Staff provide an excellent wrap around service to children attending the adjoining Nursery class, by working closely with Nursery school staff, parents and through planning a complimentary curriculum. (standard 3)

#### What needs to be improved?

- N/A

#### Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*