



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127357

INSPECTION DETAILS

Inspection Date 01/07/2004
Inspector Name Freeda Wildon

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Lyminge Pre-School
Setting Address Lyminge Village Hall
Woodland Road, Lyminge
Folkestone
Kent
CT18 8EW

REGISTERED PROVIDER DETAILS

Name The Committee of Lyminge Pre-School 1029226

ORGANISATION DETAILS

Name Lyminge Pre-School
Address Lyminge Village Hall
Woodland Road, Lyminge
Folkestone
Kent
CT18 8EW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lyminge Pre-School opened in 1969. It operates from the village hall in Lyminge, Kent. The pre-school has access to the main hall, side rooms, kitchen, toilets and an outside area.

There are currently 40 children on roll. This includes 19 funded 4-year-olds and 14 funded 3-year-olds.

Children attend a variety of sessions each week. The pre-school has experience of supporting children with special needs and children with English as an additional language.

The pre-school opens five days a week, Mondays to Fridays, term time only. Sessions are from 09.00 to 13.00 on Mondays and from 09.00 to 14.45 on Tuesdays to Fridays.

There are 10 staff who work with the children, 5 of whom hold an early years qualification and another is currently attending a qualification course. The group receives support from a Pre-School Learning Alliance development worker and a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Lyminge Pre-school provides satisfactory care for children.

Sufficient staff are qualified and experienced, and work well as a team. The environment is warm and welcoming to children and parents. Policies, procedures and records underpinning the day to day running of the nursery are in place, however, not all are in line with current guidance and not all accident reports are signed by parents.

The premises are clean and there are procedures for the safe arrival and departure of children. There are formal procedures to identify and eliminate hazards but no evidence seen that the appliances meet health and safety requirements. Health and hygiene procedures are effective. Mealtimes and snack time are relaxed social occasions, and staff promote children's independence and self-help. The child protection procedure is not based on the Area Child Protection Committee procedures, consequently staff's knowledge of child protection procedures is insecure.

Children are happy to enter the nursery and approach staff confidently. The quality of staff to child interaction is good, with adults working closely with the children, supporting and extending their play and learning. Staff plan exciting activities covering all areas of development which is based on the foundation stage, however, they do not plan separately for children under three years. Staff are effectively working with children with special needs. There are resources and activities which reflect the diversity of society. Staff manage behaviour positively and consistently, resulting in good behaviour and secure, confident children.

Staff work in partnership with parents, and parents are happy with the standard of care and the informal exchange of information about their children's development and activities. The complaints procedure is available to parents, however complaints are not recorded formally.

What has improved since the last inspection?

At the last inspection the pre-school agreed that all accidents reports would include parent/carers signature and the child protection procedure would be based on the Area Child Protection Committee procedures.

The above actions have not been met.

What is being done well?

- Staff provide a warm and caring environment for children. They work closely with children, supporting and extending their play and learning.
- Children are offered healthy snacks, and independence is promoted effectively, for example, by pouring their own drinks and washing up their cups.
- Staff are generally well informed and aware of the importance of good hygiene practice in order to prevent the spread of infection. Children are encouraged to learn about personal hygiene through the daily routine.
- Staff praise and value achievements, listen to children, and act as positive role models. Staff manage behaviour positively and consistently, resulting in good behaviour.
- Staff work in partnership with parents, and parents are satisfied with the standard of care and the informal exchange of information about their children's development and activities.

What needs to be improved?

- planning for children under three years
- accident records, so that all are signed by parents and medication consents are dated

- policies and procedures so that they are in line with current guidance, especially, child protection, lost child policy, special needs, equality of opportunity and fire safety
- evidence that appliances meet health and safety requirements
- recording of complaints.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
7	Ensure that all accidents are signed by parents.	10/07/2004
13	Ensure that the child protection procedure for the pre-school complies with local Area Child Protection Committee (ACPC) procedures.	01/09/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Develop staff's knowledge and understanding of child protection issues.
3	Devise a system for planning for children under three years which is appropriate for their stage of development and based on their individual needs.
6	Ensure that all appliances meet health and safety requirements.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.