



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY278820

INSPECTION DETAILS

Inspection Date 07/03/2005
Inspector Name Anna Barnes

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The Park Child & Family Centre
Setting Address Sure Start Hyndburn, Norfolk Grove
Church
Accrington
Lancashire
BB5 4RY

REGISTERED PROVIDER DETAILS

Name Sure Start Hyndburn

ORGANISATION DETAILS

Name Sure Start Hyndburn
Address The Park Child & Family Centre
Norfolk Grove, Church
Accrington
Lancashire
BB5 4RY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sure Start Hyndburn operates within the Park Child and Family Centre in Accrington, Lancashire. It is a local Sure Start initiative that is government funded and also a registered charity. There is a Board of Trustees, and a number of other groups that support the Sure Start Hyndburn organisations.

Little Stars Neighbourhood Nursery Initiative is within The Park Child and Family Centre. It opened in 2004 and operates from three main rooms in a purpose-built building. A maximum of 40 children from three months to under eight years may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 17.30 for 51 weeks of the year. All children have access to adjacent, enclosed play areas from their group rooms.

There are currently 55 children aged three months to under five years on roll. Of these 16 children receive funding for nursery education. The nursery supports children with special educational needs, and also a number of children who speak English as an additional language.

The nursery presently employs six staff. All of the staff including the manager hold appropriate early years qualifications.

How good is the Day Care?

Little Stars Neighbourhood Nursery Initiative within The Park Child and Family Centre provides good quality care for children.

The nursery provides a welcoming and stimulating environment for children and parents. The staff undertake a range of relevant training courses to keep up to date with present child care practice. There are procedures in place to ensure that staff have a consistent approach to their work, such as induction training, staff supervision and appraisals. Documentation is maintained however some aspects lack the necessary detail. The nursery operates a key worker system to provide continuity for children and parents.

Procedures are in place regarding the arrival and departure of children and staff have a good understanding of safety issues both inside and outside the nursery. Good hygiene practices are promoted with the children to reduce the risk of infection and children have access to regular drinks. Staff have an understanding of child

protection issues and the procedures to be followed in order to safeguard the children's welfare.

Staff provide a range of activities, resources and equipment to enable the children to make their own choices about play and learning. The rooms are organised to create different areas for differing activities in a thoughtful way, enabling children to access resources to support learning. The children are interested and fully involved in activities and are keen to communicate with adults and each other. Staff observe and record the children's progress and curriculum planning takes into consideration the needs of the younger children as well as the over threes. Staff consistently apply documented strategies to encourage the children to behave well.

Positive relationships have been established with parents who have access to documentation relating to their children. Information about the setting is provided for parents however not all policies and procedures are shared.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The manager and staff continue to undertake a variety of training courses many for personal development and to enhance skills and practice for example birth to 3 matters, child protection, foundation training, first aid etc.
- Staff plan and provide a broad range of activities in each session which promote children's development in all areas. They observe and record children's progress which assists future curriculum planning. Staff show interest in what the children do, ask questions to make them think and praise them for their achievements, thus developing the children's confidence and self esteem.
- A balanced range of good quality resources are available that include toys, books and images that reflect positive images of culture and ethnicity. The organisation of the play materials enables children to make choices and select equipment independently with confidence.
- Children are offered a varied and well balanced diet use taking into account the children's individual dietary requirements. Staff and children sit together at mealtimes and children are encouraged to develop their skills with utensils, wipe their own hands and face with individual flannels thus developing independence skills.
- Staff value and encourage good behaviour and children are praised and rewarded for their appropriate behaviour. Procedures for behaviour management are shared with parents and staff are consistent in their use of appropriate strategies to manage unwanted behaviour.
- Parents share with staff what they know about their children and are involved in their learning. Parents are informed about the provision, their children's achievements and progress. They are kept informed through information on

the notice board and daily feedback from staff.

What needs to be improved?

- the arrangements for sharing all policy information with parents.
- the procedures in relation to registration of children and staff; and the uncollected child.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	devise and implement a system for sharing all policies with parents.
14	develop the system of recording children and staff arrival and departure; and the procedure regarding an uncollected child.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.