



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 224041

INSPECTION DETAILS

Inspection Date	07/10/2004
Inspector Name	Kathryn Mary Harding

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Bicton Heath Pre-School
Setting Address	Pensfold Bicton Heath Shrewsbury Shropshire SY3 5HF

REGISTERED PROVIDER DETAILS

Name	The partnership of Mrs Lorraine Evans & Miss Anita Evans
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ORGANISATION DETAILS

Name	Mrs Lorraine Evans & Miss Anita Evans
Address	2 Balliol Way Shrewsbury Shropshire SY3 6AP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bicton Heath Pre-School opened in 1986, and has been operating from its current location since 1996. It operates from two rooms in a community hall, which is a multi-use building. It is situated in the Bicton Heath area, in Shrewsbury. The setting serves the local area.

There are currently 38 children from 2 to 5 years on roll. This includes 12 funded 3-year-olds and 19 funded 4-year-olds. Children attend for a variety of sessions. The setting supports children who have special needs and children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:00 until 15:15, Tuesday and Wednesday and 09:00 until 12:45 on a Monday, Thursday and Friday.

There is a total of five staff working with the children. Of these, over half hold child care qualifications. The setting receives support from the teacher/mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Bicton Heath Pre-School provides good care for children. Staff are aware of their roles and responsibilities and are willing to attend workshops and training courses.

The setting has an operational plan which highlights the day to day running of the setting. Staff interact in a caring way with the children, listening to their requests and responding accordingly. They show care and concern when dealing with their individual needs. Staff handle children's behaviour well and use lots of praise and encouragement with the children.

Staff have a good understanding of safety issues within the setting. A wide range of activities are available. At certain times during the session the children choose what they want to play with, so encouraging their independence and confidence.

Partnership with parents is good. Parents feel they are kept well informed about their child and can talk with staff if there any concerns. The setting holds consultation meetings with parents, so they are kept well informed about their child's progress. Several parental responses and letters were received by Ofsted. Parents stated that they were very happy with the warmth and genuine interest shown by the dedicated

and caring staff and they liked the individual support given to children and how staff encouraged the children to learn through play. However, procedures regarding the administration of medication need to meet requirements.

What has improved since the last inspection?

There was one action raised at the last inspection.

The setting had to notify Ofsted if there were any changes. There have been no changes since the last inspection, but staff do know they must inform Ofsted if there are any changes.

What is being done well?

- The room is very well organised and well set out. Good use is made of the available space and staffing to ensure children are well cared for and supported in their play.
- Staff interact very well with the children. They know them well and ensure their progression through observation and assessments which highlight what is needed to help children progress.
- Portfolios of photographic evidence and plans show a wide range of interesting and stimulating activities which the children take part in.
- Wall displays and children's art work make the rooms inviting and welcoming to parents and children.
- Partnership with parents is good. Staff work closely with parents and other agencies to try and ensure that each child's individual requirements are catered for.

What needs to be improved?

- the documentation to include the parental counter-signature on the medication records.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that parents counter-sign the medication records.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.