



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY224560

INSPECTION DETAILS

Inspection Date 12/07/2004
Inspector Name Harpal Thandi

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Victorias Happy Days Nursery
Setting Address Victoria Hospital, Whinney Heys Road
Blackpool
Lancashire
FY3 8NR

REGISTERED PROVIDER DETAILS

Name Happy Days Lancashire Ltd 4704467

ORGANISATION DETAILS

Name Happy Days Lancashire Ltd
Address 20 Beech Drive
Poulton-le-Fylde
Lancashire
FY6 8EF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Victoria Happy Days Nursery opened in 2001. It operates from 5 main rooms in a single storey, self contained building situated on the grounds of Blackpool Victoria Hospital. It provides a service for NHS employees and nursery staff.

There are currently 158 children aged from 3 months to 5 years on roll. This includes 24 funded 3 year olds and 20 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports 12 children who speak English as an additional language but there are currently no children with special needs.

The group opens 5 days a week all year round apart from bank holidays. Sessions are from 08.00 to 12.30 and 13.30 to 18.00.

28 part-time and full-time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. 2 staff are currently working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership [EYDCP].

How good is the Day Care?

Victoria Happy Days Nursery provides good quality care for children. The environment is bright, visually stimulating and welcoming to children. There are effective procedures in place for appointing and vetting staff followed by a thorough induction process. There is also a positive attitude towards ongoing staff training and development. The nursery provides a good selection of toys to promote development in all areas. Records are well organised and appropriately stored.

Staff have a good understanding of the need to keep children safe both indoors and outdoors and all reasonable steps have been undertaken to minimise hazards. Good hygiene practices are promoted with the children to reduce the risk of infection. Staff are aware of children's dietary requirements and drinking water is available throughout the day. Staff have a satisfactory understanding of child protection issues and are confident about the procedures to be followed in order to safeguard a child's welfare.

There is planning in place to ensure the pre school children have choice from a wide range of activities however, the range is limited for the 2 to 3 year olds. Staff encourage babies' development by talking, singing and playing with them. Children

learn about equal opportunity issues through the daily activities. Staff would work with parents to ensure any special needs were met. Staff manage children's behaviour in an age appropriate and consistent manner which encourages children to behave well.

Nursery procedures keep parents informed about their children and the day to day running of the nursery. There is a regular verbal and written exchange of information to ensure continuity of care between the nursery and the home setting.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff work well as a team and are committed to their ongoing training and development by regularly attending training courses. For example, birth to 3 matters, behaviour management and multi cultural workshop. This has a positive impact on the quality of care they provide for children. They are also aware of their individual roles and responsibilities this contributes to the smooth day to day running of the nursery.
- The premises are well maintained and the environment is welcoming and visually stimulating. There are photographs displayed of the children involved in a variety of activities as well as examples of their work on walls through out the nursery; this values their contributions.
- Staff have a clear understanding of maintaining a safe environment for children. Daily checks are carried out both indoors and outdoors. Ongoing risk assessments are in place to review the safety measures. Accident records are also reviewed on a weekly basis to ascertain whether any corrective action needs to be taken to minimise hazards.
- Good hygiene practices are promoted with the children which reduces the spread of infection. For example, younger children have individual face cloths while the older children are encouraged to follow good hand washing procedures. Bibs, aprons and blankets are washed on a daily basis.
- Staff implement the procedures in the behaviour management policy and are consistent in their management of children's behaviour which ensures children are aware of the boundaries in place. Positive behaviour is valued and encouraged through the use of praise, stickers and by taking 'Edward Bear' home with them.
- Nursery procedures keep parents well informed. There is a regular exchange of information through discussion, diary records, notices, newsletters, consultation sessions, questionnaires and workshops.

What needs to be improved?

- the range of activities for children aged from 2 to 3 years.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Enhance the choice of activities currently available for the 2 to 3 year olds.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.