



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY286355

### INSPECTION DETAILS

Inspection Date 08/02/2005  
Inspector Name Patricia Bowler

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Little Cherubs Pre School  
Setting Address Winstanley Community College  
Kingsway North  
Leicestershire  
LE3 3BD

### REGISTERED PROVIDER DETAILS

Name Miss Samantha Mary Williams

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Cherubs Pre-school opened in 2004 under the current management. It operates from two rooms within the youth wing in the grounds of Winstanley Community College in Leicestershire. A maximum of 26 children may attend at any one time. The pre-school is open each weekday from 09:00 to 12:00 during term-time.

There are currently 32 children aged from 2 to under 5 years on roll. Of these 28 children receive funding for nursery education. Children come from the local and surrounding catchment area. The pre-school currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The pre-school employs four staff. The manager holds an appropriate early years qualification and two staff are working towards a qualification.

### How good is the Day Care?

Little Cherubs Pre-School provides satisfactory care for children. Staff have a good understanding of the National Standards and supporting criteria and generally interpret them well. They work competently in most areas, however some activities are not organised effectively to ensure staff maintain an appropriate overview of the whole group's play. A varied range of resources, especially to promote images of diversity, are provided, however the suitability of some toys pose a risk to children's safety. An organised approach to record keeping is maintained, although do not contain all the relevant information with regard to parental consent and the telephone contact for the regulator, in the complaints procedure. Good methods are established to ensure confidentiality is maintained.

Staff show high regard to the children's health and welfare and raise their awareness through consistent daily routines. Appropriate steps are taken to ensure the physical environment is safe and secure. Interesting activities promote the children's awareness of their local community and varied and nutritious snacks are provided. Clear child protection procedures are fully understood by staff and are put into practise.

A varied range of activities are available and staff work well with children in small groups. Good attention is given to ensure children settle and to promote their

confidence and self esteem. The methods for behaviour management are sensitive and age appropriate and children respond to the consistent expectations from all staff.

Positive relationships are established with parents to provide consistent care for children. Good written and verbal information is shared with parents to keep them informed of their children's progress and development.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- A very good range of resources are available. These are suitable to meet the needs of the children and support their play and learning. Excellent resources provide positive images of many cultures.
- Good systems and routines ensure all areas accessed by children are clean and well maintained. Staff promote children's welfare with clear understanding of effective health and safety procedures.
- Staff build positive relationships with parents. There are effective systems to share information to ensure they are fully informed of their children's progress.

#### **What needs to be improved?**

- the organisation of activities and staff deployment to maintain sufficient supervision of all areas of play
- procedures to ensure all toys are safe and do not pose a risk to children
- documentation to include written parental permission to seek emergency medical advice or treatment and the inclusion of the telephone number for the regulator, in the complaints procedure.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure staff are deployed effectively within the setting to ensure the safety, welfare and development of all children
5	Ensure toys are of suitable design and conform to safety standards.
7	Ensure parents give written permission to seek any necessary emergency medical advice or treatment.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*