



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 107637

### INSPECTION DETAILS

Inspection Date 23/02/2005  
Inspector Name Adetokunbo Abudu

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name St Mary's Pre School  
Setting Address St. Mary 's Church Hall  
63 St. Mary's Road  
London  
SE15 2EA

### REGISTERED PROVIDER DETAILS

Name The Committee of St. Mary's Playgrop (Southwark) 1040771

### ORGANISATION DETAILS

Name St. Mary's Playgrop (Southwark)  
Address St. Mary Magdalene Church Hall, 63 St. Mary's Road  
London  
SE15 2EA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Mary's Pre-School has been registered since May 1994. It operates from a church hall, located in a residential area, bordering the London Borough of Lewisham. Children attending are from the local area in Nunhead. The pre-school is in receipt of funding for children aged 3 and 4 years old. There are currently 20 children on roll. There are funded children currently attending who have been identified as having special educational needs. Two funded children have English as an additional language.

The pre-school operates from a church hall, having access to a hall, two rooms with toilet facilities and an enclosed outdoor area.

It opens from 09:45 to 12:15, Monday to Friday, term time only.

There are four appropriately qualified staff and two Special Educational Needs workers currently working with the children.

Parents are encouraged to help out in the pre-school.

### How good is the Day Care?

St Mary's Playgroup provides satisfactory care for children aged two to five-years-old.

The staff work well together as a team and they supervise the children appropriately so that children feel safe and secure at the setting. There is a strong commitment to staff development and all of the staff are currently attending the NVQ Level 3 childcare training, except one of the joint managers. All of the staff have been police checked. The equal opportunities policy reflects the practice within the setting e.g. effective inclusion of children with special needs. where staff and agencies meet weekly for the furtherance of the children's individual needs. The deputy is the SENCO for this setting.

There is a good range of suitable toys, activities and equipment on offer and the children are well occupied. The staff plan activities during the weekly staff meetings. The children are able to independently access tools, for example, pencils and paint brushes. Children have opportunities to make progress in all areas of their development. Staff need to continue to develop their knowledge of the early learning goals. Relevant documentation is in place, but some paperwork lacks the necessary

detail.

The safety of the children is generally good. The staff carry out daily risk assessments of the premises but half termly fire evacuation procedures are lacking. The setting needs to ensure that the premises are kept at an appropriate room temperature, improve the level of its cleanliness and refurbishment. The children learn good hygiene practises through daily routines. There are two named first aiders able to administer emergency first aid to the children. All of the staff have attended child protection training and they know the correct procedures to follow if they have concerns.

Partnership with parents is good. The settings policies and procedures and plans of activities are available for the parents. Parent's receive daily feedback about their child's achievements and routine.

### **What has improved since the last inspection?**

This setting has made good progress since the last inspection.

Staff have successfully implemented written procedures for the lost or uncollected child and a complaint procedure is now available for parents. There is a system in place to show when the children, staff and visitors are present. This improves the care of the children.

Positive steps have been taken to promote safety within the setting. Appropriate policies and procedures are now in place to improve the safety for the children.

Staff have provided more opportunities for parents to receive information about their child's progress. Staff are available on a daily basis for discussion and end of year profiles about the children's development is completed. This improves the communication with parents and ensures that they are up to date regarding their children's progress.

### **What is being done well?**

- The staff team work well together and there is a strong commitment to staff training. Children are well cared for.
- There is a good range of toys and resources available to meet the developmental needs of the children attending. The children are treated equally and they have equal access to the range of activities on offer.
- Partnership with parents is good. The staff provide daily feedback about children's routines achievements.
- There are effective procedures to support children with special educational needs. Staff work well with parents and outside agencies to ensure children receive the support they need.
- There is a named person for special needs and child protection at this setting. All of the staff have attended child protection training. The staff know

the correct procedures to follow and the children are protected in their care.

#### **What needs to be improved?**

- notify Ofsted of any changes in adults working on the premises and changes affecting their registration within 14 days of its occurrence;
- fire drills need to be conducted more frequently;
- the complaints procedure to include Ofsted's details;
- the sick child policy to include further information for parents;
- the ventilation of the playroom to ensure that the temperature does not reach unacceptable levels.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There were no previous complaints.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Inform Ofsted of relevant changes within 14 days of occurrence. Ensure that the outstanding checks such as DC2s forms and CRB checks are followed up.
4	Ensure that the premises are kept at an appropriate and comfortable temperature, as previously required. Improve the level of cleanliness and refurbishment of the premises e.g. discarding the threadbare carpet, preventing draughts coming through the toilet /quiet area, refurbishing the premises and repairing the ceiling, etc.

6	Ensure fire drills are carried out regularly.
14	Ensure the complaints procedure include Ofsted's role and direct details and develop sick child policy so that the settings procedure is clear for the parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*