



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY248744

### INSPECTION DETAILS

Inspection Date	18/02/2004
Inspector Name	Frank William Kelly

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Tiny Hearts
Setting Address	8 Victoria Road Waterloo Liverpool L22 1RP

### REGISTERED PROVIDER DETAILS

Name	The partnership of Tiny Hearts
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### ORGANISATION DETAILS

Name	Tiny Hearts
Address	8 Victoria Road Waterloo Liverpool Merseyside L22 1RP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tiny Hearts Day Nursery has been registered since March 2003.

It operates from a converted detached property that has 5 play rooms over 2 floors. There is a fully enclosed outdoor play area. The setting serves the local area.

There are currently 29 children from 6 months to 4 years on roll. This includes 3 funded 3 year olds and 1 funded 4 year old. Children attend for a variety of full and part time sessions. The setting currently supports a number of children with special needs. None speak English as an additional language. The nursery opens 5 days a week, 51 weeks per year. Sessions are from 08:00 to 18:00.

There are 11 staff that work with the children on a full and part time basis. There are 8 staff that have early years qualifications and 3 who are currently on training programmes. The setting is due to commence a National Day Nursery Association (NDNA) Early Years Quality Assurance Scheme. The nursery receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Tiny Hearts Day Nursery provides good care for the children.

The nursery is well organised and has systems for the effective use of the staff, space and resources to support the good care of all the children. Staff are guided by an agreed set of policies and procedures which most understand and generally implemented well. The nursery is clean and well maintained with a welcoming feel. The setting has a very good selection of toys, books and equipment which positively reflect the diversity of today's society and enable the children to play and socialise together. The children enjoy being able to access the resources easily and make personal choices during their independent play.

There are good policies for health and safety. Staff supervise the children at all times and prompt them to understand the implications their actions may have on themselves or others. The children are developing an understanding of personal hygiene so they know when to blow their noses or wash their hands.

The staff plan and provide the children with a range of activities and experiences that promote their learning. However, sometimes opportunities to practise independent skills during every day activities are missed. The children are relaxed,

play happily, and are confident interacting with their peers and the adults present. Staff implement the procedures for encouraging the children's behaviour very well. The children respond to the consistent boundaries and are learning to share and be kind and considerate to each other.

Good formal and informal communication is maintained with the parents on a daily basis which promotes appropriate care for the children. Parents are familiar with procedures and routines, and have relaxed and friendly relationships with the staff.

#### **What has improved since the last inspection?**

This is the setting's first inspection since registration.

#### **What is being done well?**

- Children's access to resources is excellent. It is well organised so that all children are able to self select from a good variety of well maintained toys and activities. The children in all rooms enjoy making independent choices.
- Provision for babies is good. Staff give very good attention to meeting the individual child's needs for eating and sleeping. They plan activities well to give all the children interesting sensory experiences on a regular basis.
- Parental partnership is good. There are good systems in place for sharing information both formally and informally. They encourage effective partnership and provide a good base where the children's individual needs can be met with care.
- The toys and equipment are of a good quality, present positive images of a cross section of today's society, which enhances the children's understanding of their immediate and wider world.
- The staff implement the behaviour management policy very well. They present the children with polite, positive role models. The children are developing good social relationships and have an understanding of what is right and wrong. The children share well and show care and concern for each other.

#### **What needs to be improved?**

- the procedures for completing the accident book
- the parental consents for emergency medical treatment
- the information about procedures for C.O.S.H.H.
- the opportunities for developing the children's independence during their daily routines such as pouring drinks and serving snacks.

<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
2	Revise induction and appraisal systems to ensure the consistent implementation of policies and procedures
3	Provide opportunities for older children to develop their independent skills through their daily routine.
14	Revise and formalise procedures and parental consents

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*