



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY246995

INSPECTION DETAILS

Inspection Date 07/08/2003
Inspector Name Shirley Ann Jackson

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Chestnuts, The
Setting Address 82 Church Road
Longlevens
Gloucester
GL2 0AA

REGISTERED PROVIDER DETAILS

Name Chestnuts Day Nursery Ltd 4504842

ORGANISATION DETAILS

Name Chestnuts Day Nursery Ltd
Address 82 Church Road
Longlevens
Gloucester
GL2 0AA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Chestnuts opened in March 2003. It operates from seven rooms in a detached, converted house in Longlevens. The nursery offers full day care and it serves the local area.

There are currently 60 children from three months to eight years on roll. This includes funded three and four-year-olds. Children attend for a variety of sessions. The nursery has experience of children with special needs.

The nursery opens five days a week all year round. Sessions are from 07.30 until 19.30.

Ten full and part-time staff work with the children. Four have early years qualifications. One member of staff is currently on a training programme. The setting receives support from a mentor from the Early Years and Childcare Partnership.

How good is the Day Care?

The quality and standard of day care is satisfactory.

The staff work well together as a team. This ensures that supportive adults are working directly with children to support their learning. Children are cared for in premises which are bright, welcoming and well managed by staff. Daily records lack times of attendance. Staff make good use of the garden which children access on a daily basis. A wide range of resources which are of good quality and well maintained are available. However, children's access to resources is limited.

Staff are well aware of safety issues in and outdoors. Hygiene and health procedures are clear and all staff work to them. Snacks and meals are healthy and nutritious and offer a good variety. However, opportunities for children to improve their independence skills at these times are limited. Staff are aware of children's individual needs and offer appropriate care. Staff have no training in working with children with special needs.

Children are offered a range of stimulating and interesting activities which are appropriate for their stage of development. Staff listen to and value what the children say. They encourage children to think for themselves by asking questions. Staff are aware of children's individual routines and these routines are consistently followed. Staff are positive role models for the children. Their approach is calm and relaxed.

Children follow this example and behaviour is generally good. Staff encourage good behaviour through praise and encouragement. Staff management of behaviour is consistent within the nursery.

Partnership with parents is good. Staff make parents and children feel welcome and value their home life. Parents are given useful information about the nursery and they way it runs. Systems are in place which encourage parents and staff to share information about each child. Parents are happy with the care their child receives and feel that staff are approachable.

What has improved since the last inspection?

This is the nursery's first inspection.

What is being done well?

- Supportive adults working directly with children to support their learning;
- Good relationships between children and staff and between children themselves. Children are caring, confident, interested and involved;
- Staff offer an interesting and varied range of activities suitable for children's stage of development;
- Staff are aware of children's individual needs and offer the appropriate care;
- Staff positive role models for children. They have a calm, relaxed approach and treat children and each other with respect and kindness;
- Partnerships with parents is good, staff make parents and children feel welcome and parents feel that staff are approachable.

What needs to be improved?

- The procedures for ensuring accurate recording of children and staff attendance;
- The opportunities to build on children's self-help and independence skills;
- The opportunities for children to have access to resources;
- The procedures for training staff in caring for children with special needs.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure children's times of attendance are accurately recorded
5	ensure suitable resources are accessible to children

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.